

THROUGH YOUR TEACHING, INSPIRE OUR FUTURE.

SPRING 2017 GRADUATE COURSE OFFERINGS

DEPARTMENT OF EDUCATION
moravian.edu/education



1200 MAIN STREET, BETHLEHEM, PA 18018 • (610) 625-7964



WHY MORAVIAN COLLEGE?

The Master of Education (M.Ed.) program in curriculum and instruction is designed to accommodate practicing K-12 teachers and is immediately applicable to the classroom. Candidates seeking initial licensure may earn certification and a graduate degree through our innovative, inquiry-based Master of Arts in Teaching (M.A.T.) program.

Action **research** allows you to take control over your own professional development by making your practice an object of study.

You can **schedule** courses to fit your lifestyle with on campus, on-line, and blended course options.

You can earn **advanced** certification as an ESL program specialist, reading specialist, principal, supervisor of curriculum and instruction, special educator, or online instructor.

Tuition is surprisingly **affordable** and is priced at or below the Pennsylvania State System of Higher Education rate.

Take action now. Apply and register **online** at moravian.edu/education.

SPRING 2017 COURSES

The spring session begins the week of January 16 and ends the week of April 24, 2017. These three-credit courses are held weekly from 4:00 to 7:00 p.m., except where noted.

506 A	Teacher As Researcher	Shosh	M
602 HA	Online Teaching for the Online Learner *	Fuini-Hetten	Th
626 A	Comprehensive Literacy Practices For Grades Pre-K - 4	DesJardin	T
658 A	Building Culture of Learning	Conard	Th
671 A	ESL Curriculum and Instruction	Correll	W
692 A	Researching Leadership	Shosh	T
700 A	Curriculum Development and Action Research	Gleason	Th
704 A	Action Research Thesis	Dilendik	T
704 B	Action Research Thesis	Grove	T
705 A	Action Research Thesis	Dilendik	T
705 B	Action Research Thesis	Grove	T
715 A	Supervisory Practicum II	Villani	Th
725 A	Principal Practicum II	Villani	Th

* - Blended Course

Detailed course descriptions and registration information may be found at moravian.edu/education. Additional EDUC 500 series courses are open to M.A.T. initial licensure candidates. See your advisor for more information.

PLANNING AHEAD

The first graduate education summer session begins the week of May 8 and ends the week of June 19, 2017. Classes meet twice weekly from 4:00 to 7:00 p.m., except where noted, as follows:

508 A	Teacher as Evaluator	Ziegenfuss	T, Th
642 A	Arts Education for Social Change †	Torok	M, W
670 A	Language Acquisition and Development	Sullivan	M, W
701 HA	Conducting and Writing a Review of Educational Research *	Shosh	M, W
710 HA	Writing Educational Research for Publication and Presentation *	Shosh	T, Th
713 A	Facilitating School Improvement	Grove	T, Th
723 A	Organizational Leadership	Grove	T, Th

† - May 22 - June 29, 2017

Graduate Education summer intersession courses will meet Mondays through Fridays 9:00 a.m. to 3:00 p.m., as follows:

616 A	Drama in Education (6/26 to 7/7)	Finlay
674 A	The ESL Specialist (6/12 to 7/7)	Sullivan

The second graduate education summer session begins the week of July 10 and ends the week of August 7. Classes meet (when applicable) Mon., Tues., and Wed. mornings from 9:00 a.m. to noon, as follows:

600 OL	Best Practices in Online Teaching	Fuini-Hetten
668 HA	Data-Driven Instructional Decision Making *	Ziegenfuss
672 A	ESL Learner, Family and Community	Modjadidi
676 A	Literacy Assessment and Evaluation	Conard

MASTER OF EDUCATION (M.ED.)

The 36-credit Master of Education in curriculum and instruction program is available to certified teachers and engages teachers in action research to enhance professional practice.

500 Level Courses

- 500 Teacher as Inquirer
- 506 Teacher as Researcher
- 508 Teacher as Evaluator

600 Level Courses

Choose four elective courses tailored to your professional development needs.

700 Level Courses

- 700 Curriculum Development and Action Research
- 701 Writing a Review of Educational Research
- 702 Reflective Practice Seminar
- 704-05 Action Research Thesis

Concentrations available in:

- Arts education
- Curriculum design
- Educational leadership
- Educational research
- English as a second language
- Instructional technology
- Literacy education
- Science education
- Special education
- Urban education

MASTER OF ARTS IN TEACHING (M.A.T.)

Earn a graduate degree in education in our innovative technology-rich, inquiry-based M.A.T. program. Pursue initial licensure or non-certification options. See "M.A.T. Program Information Sheet" for more details.



ADVANCED CERTIFICATION

Online Instruction Endorsement

Candidates interested in adding Pennsylvania endorsement for online instruction through Moravian's graduate education program must possess a valid teaching certificate and complete the following courses:

600	Best Practices in Online Teaching	Summer
601	Online Teacher as Instructional Designer	Fall
602	Online Teaching for the Online Learner	Spring
603	The Online Endorsement Capstone Practicum	As Needed

Exit requirements: 12 credits with no grade less than B and final portfolio.

ESL Program Specialist Certification

Candidates interested in adding Pennsylvania certification for ESL Program Specialist through Moravian's graduate education program must possess a valid teaching certificate and complete the following courses:

670	Language Acquisition and Development	Sullivan	Summer Session I
671	ESL Curriculum and Instruction	Correll	Spring
672	ESL Learner, Family, and Community	Modjadidi	Summer Session II
673	ESL Assessment and Support	Goldberg	Fall
674	The ESL Specialist	Staff	Summer

Exit requirements: 15 credits with no grade less than B and final portfolio.

M.Ed. or M.A.T with Reading Specialist Certification K-12

Candidates interested in earning a graduate degree with Reading Specialist certification through Moravian's graduate education program must possess a valid teaching certificate and complete the following courses:

500	Teacher as Inquirer	Ziegenfuss	Fall
506	Teacher as Researcher	Shosh	Spring
606	Reading and Writing across the Curriculum	Conard	Fall, odd years
626	Comprehensive Literacy Practices Pre-K-4	DesJardin	Spring, odd years
627	Comprehensive Literacy Practices 4-8	Matz	Fall, even years
629	The Literacy Specialist	Conard	Summer, even years
660	Literacy and Resistance in Secondary Schools	Conard	Spring, even years
670	Language Acquisition and Development	Sullivan	Summer
676	Literacy Assessment and Evaluation	Conard	Summer, odd years
700	Curriculum Development and Action Research	Grove	Spring
702	Reflective Practice Seminar	Shosh	Fall
704	Literacy-Based Action Research Thesis	Shosh, Grove, Dilendik	Spring

Exit requirements: 39 credits with 3.0 or better GPA, Final Portfolio, and passing score on Praxis Reading Specialist examination. Candidates already possessing a master's degree should contact Dr. Conard for reading specialist certification requirements.

Pennsylvania Educational Leadership Certification

Candidates interested in adding Pennsylvania certification for Principal K-12 or Supervisor of Curriculum and Instruction K-12 must possess a valid teaching certificate, have a minimum of five years classroom teaching experience, and hold an M.Ed. in curriculum and instruction or the equivalent. Two letters of reference from college/university professors and school district administrative personnel are required.

Supervisory Certification

508	Teacher as Evaluator	Ziegenfuss	Summer
622	School Law and Professional Ethics	Grove	Fall, even years
655	Standards-Based Curriculum Design	Grove	Fall, odd years
658	Building a Culture of Learning	Conard	Spring, odd years
667	Teacher Supervision and Evaluation	Resende	Spring, even years
668	Data-Driven Instructional Systems	Ziegenfuss	Summer, odd years
713	Facilitating School Improvement	Grove	Summer
714	Supervisory Practicum I	Villani	Fall
715	Supervisory Practicum II	Villani	Spring

Exit requirements: 27 credits with no grade less than B, final portfolio, and passing score on Praxis Supervisory Certification K-12 examination.

Principal Certification

617	Special Education: Identification and Effective Intervention	Modjadidi	Fall, even years
618	Effective Inclusionary Practices	Modjadidi	Spring, even years
622	School Law and Professional Ethics	Grove	Fall, even years
655	Standards-Based Curriculum Design	Grove	Fall, odd years
658	Building a Culture of Learning	Conard	Spring, odd years
667	Teacher Supervision and Evaluation	Resende	Spring, even years
668	Data-Driven Instructional Systems	Ziegenfuss	Summer, odd years
723	Organizational Leadership	Grove	Summer
724	Principal Certification Practicum I	Villani	Fall
725	Principal Certification Practicum II	Villani	Spring

Please note: A signed statement of approval from the Administrative Certification Officer indicating your portfolio of work satisfactorily addresses the PiL standards is a requirement needed prior to registration for EDUC 723. Any standards not addressed in the portfolio must have action plans developed for implementation in the practicum.

Exit requirements: 30 credits with no grade less than B, final portfolio, and passing score on Praxis Principal K-12 examination.

Pennsylvania Special Education Certification

Candidates interested in earning a graduate degree with Pennsylvania Special Education certification must hold Pennsylvania instructional I or II certification; demonstrate at least three years of effective content teaching at the Pre-K-4, 4-8, or secondary level or as a reading specialist; and complete the following courses:

500	Teacher as Inquirer	Ziegenfuss	Fall
506	Teacher as Researcher	Shosh	Spring
610	Differentiating Instruction	Modjadidi	Fall, odd years
617	Special Education: Identification and Early Intervention	Modjadidi	Fall, even years
618	Effective Inclusionary Practices	Modjadidi	Spring, even years
623	Special Education Processes and Procedures	Modjadidi	Summer, even years
624	Educating Students with Disabilities and Exceptionalities	Hogan	Fall, even years
626	Comprehensive Literacy Practices Pre-K-4	DesJardin	Spring, odd years
660	Literacy and Resistance in Secondary Schools	Conard	Spring, even years
670	Language Acquisition and Development	Sullivan	Summer
676	Literacy Assessment and Evaluation	Conard	Summer, odd years
700	Curriculum Development and Action Research	Grove	Spring
702	Reflective Practice Seminar	Shosh	Fall
704	Action Research Thesis	Shosh, Grove, Dilendik	Spring
-05			

Exit requirements: 45 credits with 3.0 or better GPA, passing score on Special Education Praxis examination, and Final Portfolio. Special Education certification also offered separately for those already possessing a graduate degree.