

## THE CAPSTONE PORTFOLIO

Individual self-evaluation of professional development throughout the MSN program is a graduation expectation, and viewed as an important program outcome. The portfolio requirement allows students to showcase both academic and professional accomplishments and, as an assessment method, is intended to provide evidence of meeting MSN Program Objectives. MSN Students develop an electronic portfolio that provides evidence from academic and clinical work completed throughout their programs of study. Students reflect on papers, projects, and other academic materials developed in completing course requirements and document how these have enabled achievement of program objectives (see attached *Portfolio Rubric*). **Each student is expected to maintain an electronic folder or other organizing system for saving exemplars of course materials/requirements collecting during their program of study. These exemplars will then be analyzed for inclusion in the final Capstone Portfolio.**

## The Capstone Portfolio

### Rubric: Professional Electronic Portfolio (E-Portfolio)

**Purpose:** The development of a professional portfolio enables MSN students to compile evidence of their academic work and reflect on its relevance to their advanced nursing specialty roles. Students analyze and synthesize the meaning of their academic and professional accomplishments and correlate their findings to the program objectives. The MSN program objectives are as follows:

- 1) Synthesize knowledge from the humanities, sciences, and nursing theory as a basis for making decisions in the practice of nursing. (**Scholarship**)
- 2) Provide holistic nursing care that contributes to safe and quality outcomes among individuals, families, and communities, accessing health care technologies as appropriate. (**Quality Initiatives**)
- 3) Collaborate with other healthcare team members to foster optimal health of individuals, families and communities. (**Organizational Engagement**)
- 4) Provide culturally competent care utilizing nursing roles of practitioner, counselor, educator, advocate, and coordinator. (**Professional and Community Service**)
- 5) Plan and implement theory-based and evidence-based nursing interventions in the care of individuals, families, and communities. (**Evidence-Based Practice**)
- 6) (**Professional Leadership**).
- 7) Demonstrate professional accountability and advocacy in making ethical decisions through adherence to professional standards. (**Advocacy/Ethics**)

**Directions:** Students will include in the portfolio, assignments from courses and other experiences that provide evidence of meeting the MSN program objectives in the following categories, as well as reflections for each of the categories.

- *Scholarship*
- *Quality Initiatives*
- *Organizational Engagement*
- *Professional & Community Service*
- *Evidence Based Practice*
- *Professional Leadership*
- *Advocacy/Ethics*

The portfolio will also include a résumé, a personal career analysis, and a 3-5 year career plan. An exemplary or satisfactory grade on the portfolio is a course, as well as a graduation requirement.