

Freshman Year	FALL (4.5 units)	____ (F1) First Year Writing Seminar (FYWS) 1.0 ____ (F3) Modern Language I 1.0 ____ (F4) Science + lab 1.0 ____ (M1) Historical Studies (American History) 1.0 ____ EDUC 100.2 Intro to the Education of English Language Learners .50
	SPRING (4.5 units)	____ (F3) Modern Language II 1.0 ____ (F2) Math 120 1.0 ____ (M2) Literature 1.0 ____ (M3) EDUC 160 Field Stage 1&2 Culture, Community & Diversity: Intro to Critical Teaching 1.0 ____ (M6) EDUC 214.2 Music and Movement .50

Sophomore Year	FALL (4.5 units)	____ (M4) SOC 115 or PSYCH 120 1.0 ____ EDUC 210 Field Stage 1&2 Child Development & Cognition I: Pre-natal to 5 1.0 ____ (M6) EDUC 213.2 Imagination & Creativity for Young Children .50 ____ EDUC 216 Early Childhood Theories, Practices & Family Partnerships 1.0 ____ EDUC 244 Including Students with Disabilities 1.0
	SPRING (4.75)	____ SOC 115 or PSYCH 120 1.0 ____ MATH 121.2 or any .50 Math .50 ____ EDUC 211 Field Stage 1&2 Child Development & Cognition II: 6 to 9 years 1.0 ____ EDUC 222 Field Stage 1&2 Emerging Lang/Lit PreK-4 1.0 ____ EDUC 422 3 Effective Inclusionary Practices .75

Junior Year	FALL (4.25 units)	____ EDUC 312 Data Driven Analysis & Decision Making in ECE 1.0 ____ EDUC 322 PreK-Instructional Strategies for Math Thinking 1.0 ____ EDUC 323 Pre-K Instructional Strategies for Scientific Reasoning 1.0 ____ EDUC 358.2 Pre-student Teaching, Part I; Field Stage 3 .50 ____ EDUC 421.3 Special Ed Identification & Intervention .75
	SPRING (4.5 units)	____ EDUC 218.2 Movement, Health, Safety Education for Young Children .50 ____ EDUC 321 Language Arts for Children PreK-4 1.0 ____ EDUC 324 Pre-K to 4 Social Studies 1.0 ____ EDUC 359.2 Pre-student teaching; Part II; Field Stage 3 .50 ____ EDUC 420.3 Differentiating Instruction .75 ____ EDUC 425.3 Comprehensive Literacy PreK-4 .75

Senior Year	FALL (4.0 units)	____ EDUC 410.3 Language Acquisition & Development .75 ____ EDUC 423.3 Special Ed Processes & Procedures .75 ____ EDUC 424.3 Educating Students w/Disabilities & Exceptionalities .75 ____ EDUC 426.3 Literacy & Resistance/Secondary Schools .75 ____ EDUC 427.3 Literacy Assessment & Evaluation .75 ____ U1 or U2 40-hour field experience in Special Education 1.0
	SPRING (4.0 units)	____ EDUC 370 Seminar for Early Childhood: Advocacy, Ethics, Leadership, Collaboration 1.0 ____ EDUC 375, 376, 377 Stage 4 Field Experience Student Teaching 3.0

REQUIREMENTS:

- 100 level courses must be taken before registering for 200 level courses
- 200 level courses must be taken before registering for 300 level courses
- A 2.7 GPA must be maintained throughout program

The recommended course sequence is ideal, but not required; however, the following MUST BE taken together:

EDUC 211 & 222; EDUC 312 A, 322, 323, & 358.2; EDUC 321, 324 & 359.2

Stage 1 & 2 Field Experience = 40 hours each stage

Stage 3 Field Experience = 75 hours