

May 2021

DANA SCOTT DUNN
Curriculum Vitae

OFFICE ADDRESS

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EDUCATION

Ph.D. University of Virginia, 1987 (Social Psychology)
M.A. University of Virginia, 1984 (Psychology)
B.A. Carnegie Mellon University, 1982 (Psychology with University Honors)

EMPLOYMENT HISTORY

Interim Chair, Department of Education, Moravian College.	Jan 2020 – June 2020
Director, Academic Assessment, Moravian College	2018 - present
Chair, Department of Psychology, Moravian College	2018 - present
	2016, Fall
Assistant Dean for Special Projects, Moravian College	2011 - 2015
Interim Director, Reeves Library, Moravian College	May 2013 – December 2013
Acting Chair, Department of Philosophy, Moravian College	2008, Spring
Director, Learning in Common Curriculum, Moravian College	2004 - 2011
Consortial (Visiting) Professor, Muhlenberg College	2004, Spring
Acting Chair, Department of Philosophy, Moravian College	2003 - 2006
Professor of Psychology, Moravian College	2002 - present
Chair, Department of Psychology, Moravian College	1995 - 2001
Associate Professor of Psychology, Moravian College	1994 - 2002
Consortial (Visiting) Professor, Lehigh University	1990, Spring
Consortial (Visiting) Professor, Muhlenberg College	1989, Fall
Assistant Professor of Psychology, Moravian College	1987- 1994
Instructor, University of Virginia	1987, Summer
Research and Teaching Assistant, University of Virginia	1982 – 1987
Research and Teaching Assistant, Carnegie Mellon University	1979 - 1980

ACADEMIC AND PROFESSIONAL HONORS & AWARDS

- Distinguished Contributions Award, *American Psychological Association Committee on Disability Issues in Psychology* (CDIP), 2019
- Beatrice Wright and Tamara Dembo Award & Lecture, The Meyerson Foundation (APA Division 22, *Rehabilitation Psychology*, Orlando, FL), 2019
- President, *American Psychological Association Division 22 (Rehabilitation Psychology)*, 2019-2020
- President, *Eastern Psychological Association* (President 2019), 2017-2020
- Fellow, *Society for Personality and Social Psychology* (APA Division 8), 2016
- Plenary Speaker, *American Psychological Association*, Denver, CO, 2016
- Harry Kirke Wolfe Lecture, *American Psychological Association*, Toronto, Canada, 2015
- Society for the Teaching of Psychology*, Presidential Citation (in recognition of significant career contributions to the Teaching of Psychology), 2014
- Board of Trustees, *Foundation for Rehabilitation Psychology*, 2014 - present
- Charles L. Brewer Award for Distinguished Teaching, *American Psychological Foundation*, 2013
- Fellow, *American Psychological Association* (APA Division 1, *General Psychology*), 2011
- Fellow, *Association for Psychological Science* (APS), 2010
- President, *Society for the Teaching of Psychology* (APA Division 2), 2010
- Fellow, *American Psychological Association* (APA Division 22, *Rehabilitation Psychology*), 2009
- Harold Yuker Award for Research Excellence (APA Division 22, *Rehabilitation Psychology*), 2009
- Beatrice Wright and Tamara Dembo Award & Lecture, The Meyerson Foundation (APA Division 22, *Rehabilitation Psychology*, Jacksonville, FL), 2009
- Fellow, *Eastern Psychological Association* (EPA), 2007
- CHOICE Outstanding Academic Book, for *Measuring Up: Educational Assessment Challenges and Practices for Psychology*, American Library Association, 2005
- Fellow, *American Psychological Association* (APA Division 2, *Society for the Teaching of Psychology*), 2002
- Omicron Delta Kappa*, 1998
- Consortial Professorships, Lehigh Valley Association of Independent Colleges, 1989-1990, 2004
- Honorary Adjunct Assistant Professor, Lehigh University, 1990-1991
- DuPont Fellowship, University of Virginia, 1982-1986
- College of Humanities & Social Sciences Honors, Carnegie Mellon University, 1981
- J. Steele Gow Fellowship, The Pittsburgh Foundation, 1981
- Psi Chi, National Honor Society in Psychology, 1981

COLLEGE SERVICE

Academic Personnel Committee (Elected)	2000-2002; 1993-1995
Academic Planning & Program (Chair 2009-10) (Elected)	2007-2011; 2016
Academic Program Committee	1996-1997
Ad Hoc Graduate School Committee	1990-1992
Ad Hoc Social Committee (Chair)	1989-1990
HIV/AIDS Advisory Committee	1989-1992
Arts and Lectures Committee	1997-2004
Comenius Scholars Committee	2005-2006
Continuing Studies Council (Chair Fall 1992)	1989-1994
Core Curriculum Committee	1989-1992
Curriculum Implementation Committee	1992-1998
Faculty Development & Research Committee	2016-present (Chair) 2011-2016; 2009-2010; 2006-2007; 2002-2005; 1998-1999
Faculty Executive Council (Chair 1993-1994) (Elected)	1992-1994; 1989-1991
Faculty Handbook Committee	2002-2004
Faculty Orientation Committee (Founder & Co-Chair)	1997-2008
Faculty Review (Elected)	1991-1992
General Education Committee	1993-1996
Honors Committee	1999–2000; 1995–1997; 1988–1992
Interdisciplinary Programs	1988-1989
Learning in Common Committee (Director)	2004-2011
Learning Communities Committee	2008
Library Director Search Committee (Chair)	2013; 2001
Reference Librarian Search Committee (Chair)	2013
Presidential Search Committee	2005-2006
Student Life Committee	1987-1988

**NATIONAL/INTERNATIONAL DISCIPLINARY/PROFESSIONAL SERVICE
(SELECTED)**

Advisory Panel, APA Board of Educational Affairs–Psychology Major	2001
Advanced Placement (AP) Psychology Table Leader, Educational Testing Service	2010-2013
Advanced Placement (AP) Psychology Reader, Educational Testing Service	2006-2009
American Psychological Foundation (APF), Scott and Paul Pearsall Scholarship Review Committee	2014-2015
American Psychological Foundation (APF) Visionary Grants Review Committee	2016-2018
APA Board of Convention Affairs (BCA) (Elected Member)	2021-2024
APA Board of Educational Affairs (BEA) CoA Standing Appeals Panel Pool	2021-2020

APA Board of Educational Affairs (BEA) Task Force on Psychology Major Competencies (BEA Liaison)	2020-2022
APA Board of Educational Affairs (Elected Member)	2017-2019
APA Board of Educational Affairs Task Force on Recognition of Undergraduate Psychology Curricula (Chair)	2014-2016
APA Board of Educational Affairs Task Force on Undergraduate Psychology Major Competencies	2011-2013
APA Committee on Disability Issues in Psychology (CDIP)	2013-2015
APA Introductory Psychology Initiative (IPI)	2018-2020
APA National Conference on Undergraduate Education in Psychology	2008
APA G. Stanley Hall Lecture Series Committee (Chair)	2003-2005
APA G. Stanley Hall Lecture Series Committee Member	2000-2003
APA Division Leadership Conference	2009
APA Education Leadership Conference	2011
APA National Forum on Psychology Partnership Projects	1999-2002
APA Presidential Citation Nomination Committee	2013-2014
APA Summit on National Assessment in Psychology (SNAP)	June 2016
Board of Directors (Elected), Eastern Psychological Association (EPA)	2009-2012
Conference Coordinator, <i>Measuring Up: Best Practices in Assessment in Psychology Education</i>	2002
Conference Coordinator, <i>Finding Out: Best Practices in Teaching Research Methods and Statistics</i>	2004
Conference Coordinator, <i>Hot Topics: Best Practices in Teaching Controversial Issues in Psychology</i>	2009
Conference Coordinator, <i>Assessment: Best Practices</i>	2010
Consultant: Advisory Panel to Health and Fitness Books, Rodale Press	1998-2002
Consultant: McGraw-Hill College Division—Psychology	1998-2001
Consultant: Smith Kline Beecham Pharmaceuticals	1998
Consultant: PECO Energy Company	1995
Consultant: Center for Social Research, Lehigh University	1988
Consultant: Department of Medical Education, University of Virginia	1983-1984
Europlat Conference Program Committee	2017
Good Shepherd Rehabilitation Hospital Internal Review Board	2018-2019
Panel Member, National Science Foundation Graduate Fellowship Program	2004
Program Committee, National Institute on the Teaching of Psychology	2009-2011
STP (APA Division 2) Fund for Excellence (Chair)	2017-2019
STP (APA Division 2) Director of Programming at International Conferences	2016-2021
STP (APA Division 2) Elections and Appointments Committee (Chair)	2012
STP (APA Division 2) Teaching Awards Committee (Chair)	2000-2003
STP (APA Division 2) Teaching Awards Committee (Co-Chair)	1999-2000
STP (APA Division 2) Mentoring Project	1995-1999
STP Associate Director for APS Programming, Association for	2004-2008

Psychological Science (APS) Annual Convention	
Member, STP (APA Division 2) Long Range Planning Committee	2008-2009
Member, STP (APA Division 2) Communication Task Force	2009

DEPARTMENTAL CONSULTANT/EXTERNAL REVIEWER

Saint Louis University, St. Louis, MO	2021
Simpson College, Indianola, IA	2020
University of Cincinnati-Clermont College, Batavia, OH	2020
Frostburg State University, Frostburg, MD	2020
York College of Pennsylvania, York, PA	2020
College of Staten Island, Staten Island, NY	2019
Hamilton College, Clinton, NY	2019
St. Mary's College of Maryland, St. Mary's, MD	2019
Indiana University of Pennsylvania, Indiana, PA	2019
Elon University, Elon, NC	2019
James Madison University, Harrisonburg, VA	2018
Slippery Rock University, Slippery Rock, PA	2018
Iona College, New Rochelle, NY	2018
Arcadia University, Glenside, PA	2018
Oregon State University, Corvallis	2017
Misericordia University, Dallas, PA	2017
Western Connecticut State University, CT	2016
Seton Hall University, South Orange, NJ	2016
St. Mary's College, South Bend, IN	2016
University of Central Oklahoma, Edmond	2016
Arkansas State University, Jonesboro, AK	2016
University of Michigan, Dearborn, MI	2015
The College of New Jersey, Ewing, NJ	2015
Eastern University, St. Davids, PA	2015
Santa Clara University, CA	2014
Washington & Lee University, Lexington, VA	2014
Kutztown University, Kutztown, PA	2014
Marymount University, Arlington, VA	2013
University of Nebraska at Kearney, NE	2013
Metropolitan State University of Denver, CO	2012
Wheaton College, Norton, MA	2012
Butler University, Indianapolis, IN	2012
Luther College, Decorah, IA	2011
Nebraska Wesleyan University, NE	2011
Beloit College, Beloit, WI	2011
University of Mount Union, Alliance, OH	2011
Iona College, New Rochelle, NY	2011
Roger Williams University, Bristol, RI	2010
Seton Hill University, Greensburg, PA	2010

University of San Diego, San Diego, CA	2010
Emory & Henry College, Emory, VA	2010
St. Olaf College, Northfield, MN	2010
University of Central Oklahoma, Edmond	2009
Georgia College & State University, Milledgeville	2009
Transylvania University, Lexington, KY	2008
Gettysburg College, Gettysburg, PA	2008
Wilson College, Chambersburg, PA	2008
Rollins College, Winter Park, FL	2008
Muhlenberg College, Allentown, PA	2007
Millersville University, Millersville, PA	2005
Concordia College, Moorehead, MN	2003
York College of Pennsylvania, York, PA	2003
Ouachita Baptist University, Arkadelphia, AR	2002
College of Wooster, Wooster, OH	2002
Wittenberg University, Springfield, OH	2002

PROFESSIONAL AFFILIATIONS

American Psychological Association (Fellow)
 Association for Psychological Science (Charter Member & Fellow)
 Eastern Psychological Association (Fellow)
 Rehabilitation Psychology (APA Division 22 Fellow)
 Society for General Psychology (APA Division 1 Fellow)
 Society for Personality and Social Psychology (APA Division 8 Fellow)
 Society for the Teaching of Psychology (APA Division 2 Fellow)
 Association of American Colleges & Universities (AAC&U)

TEACHING INTERESTS

Social Psychology	Personality
Research Methods and Statistics	Psychology of Adjustment
Positive Psychology	Introduction to Psychology
History, Systems, and Theories of Psychology	Social Psychology of Disability

THESES AND DISSERTATION

Dunn, D. S. (1982). *Voter decision making under restricted access to candidate information*. Unpublished honors thesis, Carnegie Mellon University, Pittsburgh, PA. Adviser: Richard R. Lau

Dunn, D. S. (1984). *Effects of perspective, training, and control on probabilistic reasoning*. Unpublished master's thesis, University of Virginia, Charlottesville. Principal Adviser: Timothy D. Wilson

Dunn, D. S. (1987). *The effects of control and cost on risk taking: Prospect theory and probabilistic reasoning*. Ann Arbor, MI: University Microfilms (Doctoral dissertation, University of Virginia, Charlottesville). Principal Adviser: Timothy D. Wilson

PUBLICATIONS (Earliest to Latest)

h-index = 40 and *i10-index* = 92 (Generated by Google Scholar May 2021)

BOOKS

1. Dunn, D. S. (1999). *The Practical Researcher: A Student Guide to Conducting Psychological Research*. New York: McGraw-Hill.
*Listed in *Best Books for Academic Libraries*, 2002
2. Dunn, D. S. (2001). *Statistics and Data Analysis for the Behavioral Sciences*. New York: McGraw-Hill.
3. Dunn, D. S. (2004). *A Short Guide to Writing about Psychology*. New York: Pearson Longman.
4. Dunn, D. S., Mehrotra, C., & Halonen, J. S. (Eds.) (2004). *Measuring Up: Educational Assessment Challenges and Practices for Psychology*. Washington, DC: American Psychological Association.
*Listed by CHOICE as an essential book for all academic libraries
5. Dunn, D. S., & Chew, S. L. (Eds.) (2006). *Best Practices in Teaching Introductory Psychology*. Mahwah, NJ: Erlbaum.
*Listed by CHOICE as an essential book for all academic libraries
6. Dunn, D. S., Smith, R. A., & Beins, B. C. (Eds.) (2007). *Best Practices for Teaching Statistics and Research Methods for the Behavioral Sciences*. Mahwah, NJ: Erlbaum.
7. Dunn, D. S. (2008). *A Short Guide to Writing about Psychology* (2nd ed.). New York: Pearson Longman.
8. Weiten, W., Lloyd, M. A., Dunn, D. S., & Hammer, E. Y. (2009). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (9th ed.). Belmont, CA: Wadsworth/Cengage.
9. Dunn, D. S., Halonen, J. S., & Smith, R. A. (Eds.) (2008). *Teaching Critical Thinking in Psychology: A Handbook of Best Practices*. Malden, MA: Wiley-Blackwell.
10. Dunn, D. S. (2009). *Research Methods for Social Psychology*. Malden, MA: Wiley-Blackwell.

11. Dunn, D. S. (2010). *The Practical Researcher: A Student Guide to Conducting Psychological Research* (2nd ed.). Malden, MA: Wiley-Blackwell.
12. Dunn, D. S., Beins, B. C., McCarthy, M. A., & Hill, G. W., IV. (Eds.). (2010). *Best Practices for Beginnings and Endings in the Psychology Major*. New York: Oxford University Press.
13. Dunn, D. S. (2011). *A Short Guide to Writing about Psychology* (3rd ed.). New York: Pearson Longman.
14. Dunn, D. S., McCarthy, M. A., Baker, S. C., & Halonen, J. S. (2011). *Using Quality Benchmarks for Assessing and Developing Undergraduate Programs*. San Francisco: Jossey-Bass.
15. Dunn, D. S., Wilson, J. C., Freeman, J. E., & Stowell, J. R. (Eds.). (2011). *Best Practices for Technology-Enhanced Teaching & Learning: Connecting to Psychology and the Social Sciences*. New York: Oxford University Press.
16. Cranney, J., & Dunn, D. S. (Eds.). (2011). *The Psychologically Literate Citizen: Foundations and Global perspectives*. New York: Oxford University Press.
17. Weiten, W., Dunn, D. S., & Hammer, E. Y. (2012). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (10th ed.). Belmont, CA: Wadsworth/Cengage.
18. Dunn, D. S., Baker, S. C., Mehrotra, C. M., McCarthy, M., & Landrum, R. E. (Eds.). (2012). *Assessing Teaching and Learning in Psychology: Current and Future Perspectives*. Belmont, CA: Cengage.
19. Dunn, D. S. (2013). *The Practical Researcher: A Student Guide to Conducting Psychological Research* (3rd ed.). Hoboken, NJ: Wiley.
20. Dunn, D. S., Gurung, R. A. R., Naufel, K. Z., & Wilson, J. H. (Eds.). (2013). *Controversy in the Psychology Classroom: Using Hot Topics to Foster Critical Thinking*. Washington, DC: American Psychological Association.
21. Dunn, D. S. (2013). *Research Methods for Social Psychology* (2nd ed.). Hoboken, NJ: Wiley.
22. Weiten, W., Hammer, E. Y., & Dunn, D. S. (2014). *Adjust.* Belmont, CA: Brooks-Cole/Cengage.
23. Weiten, W., Dunn, D. S., & Hammer, E. Y. (2015). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (11th ed.). Belmont, CA: Wadsworth/Cengage.

24. Dunn, D. S. (2015). *The Social Psychology of Disability*. New York, NY: Oxford University Press.
25. Dunn, D. S. (Ed.). (2015). *Oxford Handbook of Undergraduate Psychology Education*. New York, NY: Oxford University Press.
26. Dunn, D. S., & Martin Hard, B. (Eds.). (2017). *Thematic Approaches for Teaching Introductory Psychology*. Belmont, CA: Cengage.
27. Bolt, M. A., & Dunn, D. S. (2016). *Pursuing human strengths: A positive psychology guide* (2nd ed.). New York, NY: Worth.
28. Dunn, D. S., & Halonen, J. S. (2017). *The psychology major companion: Everything you need to know to get where you want to go*. New York, NY: Worth.
29. Weiten, W., Dunn, D. S., & Hammer, E. Y. (2018). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (12th ed.). Belmont, CA: Wadsworth/Cengage. (Appeared in December 2016)
30. Dunn, D. S. (Ed.). (2018). *Positive Psychology: Established and Emerging Issues*. Philadelphia, PA: Taylor & Francis. (appeared in September 2017)
31. Dunn, D. S. (Ed.). (2019). *Understanding the experience of disability: Perspectives from social and rehabilitation psychology*. New York, NY: Oxford University Press. (Appeared in June 2019)
32. Landrum, R. E., Gurung, R. A. R., Nolan, S., McCarthy, M. A., & Dunn, D. S. (in preparation). *Tools for living: Essential elements in psychology* [working title].
33. Dunn, D. S., & Halonen, J. S. (2020). *The psychology major's companion: Everything you need to know to get where you want to go* (2nd ed.). New York, NY: Worth. [Appeared in print August 2019]
34. Halpern, D. F., & Dunn, D. S. (in press). *Thought and knowledge: An introduction to critical thinking* (6th ed.). New York, NY: Psychology Press.
35. Wehmeyer, M. L., & Dunn, D. S. (Eds.). (in preparation). *Understanding disability: The positive psychology of personal factors*. New York, NY: Lexington Books/Rowman & Littlefield.

EDITED SPECIAL ISSUES OF JOURNALS

1. Dunn, D. S. (Ed.) (1994). Psychosocial perspectives on disability [Special issue]. *Journal of Social Behavior and Personality*, 9(5), 1–424.

2. Dunn, D. S., Ehde, D., & Wegener, S. (Eds.). (2016). Foundations [Special section]. *Rehabilitation Psychology, 61*(1), 1-81.
3. Bogart, K., & Dunn, D. S. (Eds.). (2019). Ableism. *Journal of Social Issues, 75*(3), 643-984.

ARTICLES IN REFEREED JOURNALS AND REPRINTS IN BOOK SERIES

1. Wilson, T. D., Dunn, D. S., Bybee, J. A., Hyman, D. B., & Rotondo, J. A. (1984). Effects of analyzing reasons on attitude-behavior consistency. *Journal of Personality and Social Psychology, 47*, 5–16.
2. Wilson, T. D., & Dunn, D. S. (1986). Effects of introspection on attitude-behavior consistency: Analyzing reasons versus focusing on feelings. *Journal of Experimental Social Psychology, 22*, 249–263.
3. Dunn, D. S. (1989). Demonstrating a self-serving bias. *Teaching of Psychology, 16*, 21–22.
4. Wilson, T. D., Kraft, D., & Dunn, D. S. (1989). The disruptive effects of explaining attitudes: The moderating effect of knowledge about the attitude object. *Journal of Experimental Social Psychology, 25*, 379–400.
5. Dunn, D. S., & Wilson, T. D. (1990). When the stakes are high: A limit to the illusion of control effect. *Social Cognition, 8*, 305–323.
6. Dunn, D. S., Clinton Goldbach, K. R., Lasker, J. N., & Toedter, L. J. (1991). Explaining pregnancy loss: Parents' and physicians' attributions. *Omega, 23*, 13–23.
7. Goldbach, K. R. C., Dunn, D. S., Toedter, L. J., & Lasker, J. N. (1991). The effects of gestational age and gender on grief after pregnancy loss. *American Journal of Orthopsychiatry, 61*, 461–467.
8. Dunn, D. S., & Toedter, L. J. (1991). The collaborative honors project in psychology: Enhancing student and faculty development. *Teaching of Psychology, 18*, 178–180.
9. Dunn, D. S. (1991). Tie a yellow ribbon: A case of social proof during the Persian Gulf crisis. *Contemporary Social Psychology, 15*, 189–190.
10. Dunn, D. S. (1992). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" *Teaching of Psychology, 19*, 112–114.
11. Dunn, D. S. (1993). Integrating psychology into the interdisciplinary core curriculum. *Teaching of Psychology, 20*, 213–218.

12. Dunn, D. S. (1994). Positive meaning and illusions following disability: Reality negotiation, normative interpretation, and value change. *Journal of Social Behavior and Personality*, *9*, 123–138.
13. Dunn, D. S. (1994). Lessons learned from an interdisciplinary writing course: Implications for student writing in psychology. *Teaching of Psychology*, *21*, 223–227.
14. Toedter, L. J., Hyland, D. T., Schall, R. R., Reese, C. A., Berk, S. N., & Dunn, D. S. (1995). Psychological measures: Reliability in the assessment of stroke patients. *Archives of Physical Medicine and Rehabilitation*, *76*, 719–725.
15. Dunn, D. S. (1996). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology* (Vol. III, pp. 253–254). Mahwah, NJ: Erlbaum.
16. Dunn, D. S. (1996). Demonstrating a self-serving bias. Reprinted in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology* (Vol. III, pp. 224–225). Mahwah, NJ: Erlbaum.
17. Dunn, D. S. (1996). Collaborative writing in a statistics and research methods course. *Teaching of Psychology*, *23*, 38–40.
18. Vicchiullo, C. I., & Dunn, D. S. (1996). Exploring three correlates of thought suppression: Attention, absorption, and cognitive load. *Modern Psychological Studies*, *4*, 21–39.
19. Gordy, S. R., & Dunn, D. S. (1996). Discerning the postmodern spirit in political correctness: A reprise of Kelly and Rubal-Lopez. *Journal of Social Distress and the Homeless*, *5*, 155–159.
20. Dunn, D. S. (1996). Well-being following amputation: Salutary effects of positive meaning, optimism, and control. *Rehabilitation Psychology*, *41*, 285–302.
21. Dunn, D. S., & Zaremba, S. B. (1997). Thriving at liberal arts colleges: The more Compleat Academic. *Teaching of Psychology*, *24*, 8–14.
22. Dunn, D. S. (1997). Identifying imagoes: A personality exercise on myth, self, and identity. *Teaching of Psychology*, *24*, 193–195.
23. Dunn, D. S. (1999). Collaborative writing in a statistics and research methods course. Reprinted article in M. E. Ware & C. L. Brewer (Eds.), *Handbook for Teaching Statistics and Research Methods* (pp. 231–233). Second edition. Mahwah, NJ: Erlbaum.

24. Dunn, D. S. (2000). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. III, pp. 241–243). Mahwah, NJ: Erlbaum.
25. Dunn, D. S. (2000). Demonstrating a self-serving bias. Reprinted in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. III, pp. 221–222). Mahwah, NJ: Erlbaum.
26. Dunn, D. S. (2000). Identifying imagoes: A personality exercise on myth, self, and identity. Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. III, pp. 15–17). Mahwah, NJ: Erlbaum.
27. Dunn, D. S. (2000). Collaborative writing in a statistics and research methods course. Reprinted article in M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in Teaching of Psychology*. Second edition (Vol. I, pp. 269–271). Mahwah, NJ: Erlbaum.
28. Dunn, D. S. (2000). Letter exchanges on statistics and research methods: Writing, responding, and learning. *Teaching of Psychology*, 27, 128–130.
29. Dunn, D. S. (2002). Demonstrating a self-serving bias. Reprinted in R. A. Griggs (Ed.), *Handbook for teaching introductory psychology: With an emphasis on assessment* (Vol. III, pp. 243–244). Mahwah, NJ: Erlbaum.
30. Halonen, J. S., Bosack, T., Clay, S., & McCarthy, M. (with Dunn, D. S., Hill IV, G. W., McEntarfer, R., Mehrotra, C., Nesmith, R., Weaver, K., & Whitlock, K.) (2003). A rubric for authentically learning, teaching, and assessing scientific reasoning in psychology. *Teaching of Psychology*, 30, 196-208.
31. Dunn, D. S. (2004). Teaching about the origins of behavior: A course on evolutionary and cultural psychology. *Teaching of Psychology*, 31, 126-127.
32. Zaremba, S. B., & Dunn, D. S. (2004). Assessing class participation through self-evaluation: Method and measure. *Teaching of Psychology*, 31, 191-193.
33. Dunn, D. S. (2005). Negotiating realities to understand others: Teaching about meaning and well-being. *Journal of Social and Clinical Psychology*, 24, 30-40.
34. Dunn, D. S., & Dougherty, S. B. (2005). Teaching Freud by reading Freud: Controversy as pedagogy. *Teaching of Psychology*, 32, 113-115.
35. Dunn, D. S., & Elliott, T. R. (2005). Revisiting a constructive classic: Wright's *Physical Disability: A Psychosocial Approach*. *Rehabilitation Psychology*, 50, 183-189.

36. Dunn, D. S., & Dougherty, S. B. (2005). Prospects for a positive psychology of rehabilitation. *Rehabilitation Psychology, 50*, 305-311.
37. Dunn, D. S., McCarthy, M., Baker, S., Halonen, J. S., & Hill, G. W., IV. (2007). Quality benchmarks in undergraduate psychology programs. *American Psychologist, 62*, 650-670.
38. Dunn, D. S., & Elliott, T. R. (2008). The place and promise of theory in rehabilitation psychology research. *Rehabilitation Psychology, 53*, 254-267.
39. Dunn, D. S. (2008). Another view: In defense of vigor over rigor in classroom demonstrations. *Teaching of Psychology, 35*, 349-352.
40. Dunn, D. S., & Brody, C. (2008). Defining the good life following acquired physical disability. *Rehabilitation Psychology, 53*, 413-425.
*Received the 2009 Harold Yuker Award for Research Excellence, APA Division 22
41. Dunn, D. S. (2011). Situations matter: Teaching the Lewinian link between social psychology and rehabilitation psychology. *Journal of the History of Psychology, 14* (4), 405-411.
42. Dunn, D. S. (2011). "Research methods." In *Oxford Bibliographies Online: Psychology*. Ed. Dana S. Dunn. New York: Oxford University Press.
43. Dunn, D. S. (2011). "Teaching of psychology." In *Oxford Bibliographies Online: Psychology*. Ed. Dana S. Dunn. New York: Oxford University Press.
44. Dunn, D. S. (2011). "Rehabilitation psychology." In *Oxford Bibliographies Online: Psychology*. Ed. Dana S. Dunn. New York: Oxford University Press.
45. Dunn, D. S., Fisher, D. J., & Beard, B. M. (2012). Revisiting the mine-thine problem: A sensitizing exercise for clinic, classroom, and attributional research. *Rehabilitation Psychology, 57*, 113-123.
46. Soysa, C. K., Dunn, D. S., Dottolo, A. L., Burns-Glover, A., & Gurung, R. A. R. (2013). Orchestrating authorship: Teaching writing across the psychology curriculum. *Teaching of Psychology, 40*(2), 88-97.
doi:10.1177/0098628312475027
47. Dunn, D. S., & Burcaw, S. (2013). Disability identity: Exploring narrative accounts of disability. *Rehabilitation Psychology, 58*(2), 148-157. doi:10.1037/a0031691

48. Dunn, D. S., Saville, B. K., Baker, S. C., & Marek, P. (2013). Evidence-based teaching: Tools and techniques that promote learning in the psychology classroom. *Australian Journal of Psychology*, *65*(1), 5-13. doi:10.1111/ajpy.12004
49. Dunn, D. S., & Andrews, E. (2015). Person-first *and* identity-first language: Developing psychologists' cultural competence using disability language. *American Psychologist*, *70*, 255-264.
50. Dunn, D. S., Ehde, D., & Wegener, S. T. (2016). The Foundational Principles as psychological lodestars: Theoretical inspiration and empirical direction in rehabilitation psychology. *Rehabilitation Psychology*, *61*(1), 1-6.
51. Dunn, D. S. (2016). Teaching about psychosocial aspects of disability: Emphasizing the person-environment relation. *Teaching of Psychology*, *43*, 255-262.
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AD HOC PUBLICATIONS

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2. Dunn, D. S., & Zaremba, S. B. (Eds.) (1992). *Proceedings of the Seventh Annual Lehigh Valley Association of Independent Colleges' Undergraduate Psychology Research Conference*. Moravian College, Bethlehem, PA.
3. Dunn, D. S., & Remer, R. (1993, Spring). Death in January. *Moravian College Magazine*, 42, 16.
4. Dunn, D. S., Gordy, S. R., & Mayer, R. H. (1993, Fall). Exploring American character: Students in the core ask who we are. *Moravian College Magazine*, 42 (3), 8–9.
5. Dunn, D. S. (1994). Amputee golfers cope by finding a silver lining. *Amputee Golfer Magazine*, 15–16.
6. Dunn, D. S., & Gordy, S. R. (1996, Winter). Challenging moral relativism. *Moravian College Magazine*, 45 (1), 5–7.
7. Dunn, D. S. (2016, Fall). The healing power of giving: It really is better to give than to receive [Guest Lecture]. *Moravian College Magazine*, 5.
8. Dunn, D. S. (in press). Understanding disability [Guest Lecture]. *Moravian College Magazine*.

WEB LOG (BLOG)

- Dunn, D. S. (September 2009 – present). *Psychology Today – Head of the Class* (A blog on teaching psychology—167 posts as of January 2021): <http://www.psychologytoday.com/blog/head-the-class>

Dunn, D. S. (2018, January). Moderation in All Things: Developing Good Teaching Skills During Graduate School. *Graduate Student Teaching Association (APA Div. 2) blog*. Retrieved from <https://teachpsych.org/page-1784686/5695727>

BOOK/VIDEO REVIEWS (SELECTED)

1. Dunn, D. S. (1995). Diversity but unity: Inhibiting emotion is unhealthy. [Review of the book *Emotion inhibition and health*]. *Contemporary Psychology*, *40*, 773–775.
2. Dunn, D. S. (1995). Disordered stress. [Review of the book *Stress in psychiatric disorders*]. *Contemporary Psychology*, *40*, 891.
3. Dunn, D. S. (1996). Behavioral detriments, stress determinants: A social psychology of health. [Review of the book *Social psychology and health*]. *Contemporary Psychology*, *41*, 549–550.
4. Dunn, D. S. (1997). Stress measurement: Interdisciplinary and state-of-the-art. [Review of the book *Measuring stress: A guide for health and social scientists*]. *Contemporary Psychology*, *42*, 56–57.
5. Dunn, D. S. (2002). Stigma: Teaching timeless issues, raising timely questions [Review of *The social psychology of stigma*]. *Journal of Social and Clinical Psychology*, *21*, 109–111.
6. Dunn, D. S. (2002). Teaching about the good life: Culture and subjective well-being. [Review of *Culture and subjective well-being*]. *Journal of Social and Clinical Psychology*, *21*, 218–220.
7. Dunn, D. S. (2002). Required reading: State of the art (and science) of theory and research in personality. [Review of *Handbook of personality: Theory and research*]. *Journal of Social and Clinical Psychology*, *21*, 469–471.
8. Dunn, D. S. (2002). Multivariate statistics: The topic grew in the telling. [Review of R. J. Harris's *A primer of multivariate statistics* (3rd ed.)]. *Contemporary Psychology*.
9. Dunn, D. S. (2002). Charting new courses, generating positive momentum: A handbook for positive psychology. [Review of C. R. Snyder and S. J. Lopez's *Handbook of positive psychology*]. *Journal of Social and Clinical Psychology*, *21*, 580–582.
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11. Dunn, D. S. (2003). Physical illness and depression in aging: Related but not predicated. [Review of G. Williamson, D. Shaffer, and P. Parmelee (Eds.), *Physical illness and depression in older adults: A handbook of theory, research, and practice*]. *Journal of Social and Clinical Psychology*, 22, 116-118.
12. Dunn, D. S. (2003). Teach me about your life: Narrative approaches to lives, meaning, and transitions. [Review of *Turns in the road: Narrative studies of lives in transition*]. *Journal of Social and Clinical Psychology*, 22, 580-582.
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14. Dunn, D. S., & Schmidt, M. E. (2004). Neglected no longer: New and positive views of gratitude [Review of the book *The psychology of gratitude*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*.
15. Dunn, D. S. (2004). *Heuristics and biases: A classic revisited*. [Review of T. Gilovich, D. Griffin, & D. Kahneman (Eds.), *Heuristics and biases: The psychology of intuitive judgement*]. *Journal of Social and Clinical Psychology*, 23, 880-883.
16. Dunn, D. S. (2005). Emotions: The (social) world so wide [Review of the book *The social life of emotions*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 50 (11).
17. Dunn, D. S. (2005). Growing (scholarly) awareness of the unconscious. [Review of *The new unconscious*]. *Journal of Social and Clinical Psychology*, 24, 744-746.
18. Dunn, D. S. (2005). A broad view of stereotypes and stereotyping. [Review of D. J. Schneider's *The psychology of stereotyping*]. *Journal of Social and Clinical Psychology*, 24, 907-909.
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20. Dunn, D. S. (2005). All Freud considered. [Review of the book *Freud: A to Z*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 50 (No. 28).
21. Dunn, D. S. (2006, January 18). Staying the attributional course: Explaining motivation, social conduct, and affect. [Review of the book *Social motivation, justice, and the moral emotions: An attributional approach*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 51 (No. 3), Article 1.

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25. Dunn, D. S., & Sahlender, L. (2007). Explaining behavior: Attributions meet folk theories to make social meaning. [Review of *How the mind explains behavior: Folk explanations, meaning, and social interaction*]. *Journal of Social and Clinical Psychology*, 26, 150-152.
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31. Dunn, D. S. (2008). Two introductions to (using) positive psychology: A solid overview and a comprehensive appraisal [Review of *Positive Psychology*]. *Journal of Social and Clinical Psychology*, 27, 896-898.
32. Dunn, D. S. (2007). Only words: The social psychology of language revived. [Review of the book *Social communication*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books*, 52 (41).

33. Dunn, D. S., & Brody, C. (2008). Accurately assessing implicit attitudes: The IAT and beyond. [Review of *Implicit measures of attitudes*]. *Journal of Social and Clinical Psychology, 27*, 899-901.
34. Dunn, D. S., & Brody, C. (2009). Emotion regulation: Diverse perspectives and directions for research. [Review of *Handbook of emotion regulation*]. *Journal of Social and Clinical Psychology, 28*, 530-533.
35. Dunn, D. S. (2008). Lights! Camera! Virtue! Using films to teach about positive psychology. [Review of *Positive psychology at the movies: Using films to build virtues and character strengths*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 53* (48).
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37. Dunn, D. S., & Boyer, S. (2009). Location, location . . . and money: How climate and affluence shapes culture. [Review of *Climate, affluence, and culture*]. *Journal of Social and Clinical Psychology, 28*, 1195-1198.
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41. Dunn, D. S. (2010). A contemporary tour of a familiar emotion: Anger. [Review of *International handbook of anger: Constituent and concomitant biological, psychological, and social processes*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 55*(39), article 5.
42. Dunn, D. S. (2011). Beyond me first: Cooperation as social motivation. [Review of *Why people cooperate: The role of social motivations*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 56*(11), article 2.

43. Dunn, D. S., & Lastres, A. (2012). Longevity explained in unexpected ways: Reanalyzing the Terman study [Review of *The longevity project*]. *Journal of Social and Clinical Psychology, 31* (1), 101-104.
44. Dunn, D. S., & Beard, B. M. (2011). Cognitive tools for exploring social phenomena: New methodological frontiers in social cognition. [Review of *Cognitive methods in social psychology*]. *Journal of Social and Clinical Psychology, 30* (10), 1097-1100.
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46. Dunn, D. S. (2012). More than words (can) say, much more. [Review of *The secret life of pronouns: What our words say about us*]. *PsycCRITIQUES--Contemporary Psychology: APA Review of Books, 57* (17). doi: 10.1037/a0027677
47. Dunn, D. S. (2012). Choice thoughts on how we think. [Review of *Thinking fast and slow*]. *Journal of Social and Clinical Psychology, 5*, 530-533.
48. Dunn, D. S., & Burcaw, S. (2012). Steady as we go: Cognitive consistency theory revived [Review of *Cognitive consistency: A fundamental principle in social cognition*]. *Journal of Social and Clinical Psychology, 31*, 778-782.
49. Dunn, D. S., & Dunn, S. S. (2012). Narcissists are us? [Review of the motion picture *Carnage*, 2011]. *PsycCRITIQUES, 57*(48).
50. Dunn, D. S. (2013). Living well: Taking the long(itudinal) view. [Review of *Triumphs of experience: The men of the Harvard Grant Study*]. *Journal of Social and Clinical Psychology, 32* (7), 809-812. doi: 10.1521/jscp.2013.32.7.809
51. Dunn, D. S. (2013). [Review of S. T. Fiske & S. E. Taylor's *Social cognition: From brains to culture, 2nd ed.*]. *Psychology Learning and Teaching, 12* (3), 316-317.
52. Dunn, D. S. (2013). College daze and "party pathways": Women, social class, and disadvantage futures [Review of *Paying for the party: How college maintains inequality*]. *PsycCRITIQUES, 58* (45).
53. Dunn, D. S. (2014). Lennon, *Lucy*, and the exploration of an enigmatic life: Methods for meaning. [Review of *Lucy in the mind of Lennon*]. *Journal of Social and Clinical Psychology, 33*, 98-101.

54. Dunn, D. S. (2014, July). Disability and disease as stigma: Some fresh perspectives. [Review of *The stigma of disease and disability: Understanding causes and overcoming injustices*]. *Spotlight on Disability Newsletter*, American Psychological Association. Retrieved from <http://www.apa.org/pi/disability/resources/publications/newsletter/2014/07/fresh-perspectives.aspx>
55. Dunn, D. S. (2015, January). Impediments to academic freedom: Is the wolf at the door? [Review of *End of academic freedom: The coming obliteration of the core purpose of the university*]. *PsycCRITIQUES*, 60(3), article 3.
56. Dunn, D. S. (2015, October). Mental epiphanies: Understanding insight and our aha moments. [Review of *The eureka factor: Aha moments, creative insight, and the brain*]. *PsycCRITIQUES*, 60, article 5.
57. Dunn, D. S. (2016). "It's still an experiment to me": A new dramatic film portrayal of the Stanford Prison Experiment. [Review of the motion picture *The Stanford Prison Experiment*, 2015, directed by K. P. Alvarez]. *PsycCRITIQUES*, 61 (3). <http://dx.doi.org/10.1037/a0040008>
58. Dunn, D. S. (2016). A psych-wise guide to navigating social life [Review of the book *The wisest one in the room: How you can benefit from social psychology's most powerful insights*]. *PsycCRITIQUES*, 61 (12). doi: 10.1037/10040215
59. Dunn, D. S., & Dunn, H. Y. (2016). Rape is rape. [Review of the book *On being raped*]. *PsycCRITIQUES*, 61 (37). doi: 10.1037/a0040535
60. Dunn, D. S. (2017). Living life, come what may. [Review of the motion picture *Gleason*, 2016]. *PsycCRITIQUES*, 62 (10). doi: <http://dx.doi.org/10.1037/a0040707>
61. Dunn, D. S. (2017). Flexible thought as social challenge [Review of the book *Invisible mind: Social cognition and dehumanization*]. *PsycCRITIQUES*, 62 (37).
62. Dunn, D. S. (2017). Only connect (but with everyone)? [Review of the book *The boy who loved too much: A true story of pathological friendliness*]. *PsycCRITIQUES*, 62, (39).

PRESENTATIONS (Earliest to Latest)

COLLOQUIA

1. Dunn, D. S. (1987, March). *Psychological control and social psychology*. Invited colloquium, Department of Psychology, Hillsdale College, Hillsdale, MI.

2. Dunn, D. S. (1987, April). *Social cognition and psychological control*. Invited colloquium, Department of Psychology, Hofstra University, Hempsted, NY.
3. Dunn, D. S. (1987, April). *Social cognition, control, and probabilistic reasoning*. Invited colloquium, Department of Psychology, Moravian College, Bethlehem, PA.
4. Dunn, D. S. (1989, April). *Social cognition: A cognitive approach to social psychology*. Consortium professor presentation, Department of Psychology, Muhlenberg College, Allentown, PA.
5. Dunn, D. S. (1990, January). *Applying social psychology to health-related issues: Understanding reactions to pregnancy loss*. Invited presentation, Department of Psychology, Muhlenberg College, Allentown, PA.
6. Dunn, D. S. (1990, April). *Social cognition: Introspection and attitude-behavior consistency*. Guest lecture, Department of Psychology, Lehigh University, Bethlehem, PA.
7. Dunn, D. S. (1992, March). *Meaning, disability, and health*. Invited colloquium, Department of Psychology, The College of William and Mary, Williamsburg, VA.
8. Toedter, L. J., Hyland, D. T., Schall, R. R., Berk, S. N., Reese, C., & Dunn, D. S. (1993, November). *Validity of psychosocial measures in the assessment of stroke patients*. Presentation at Moss Research in Progress Colloquium, Moss Rehabilitation Hospital, Philadelphia, PA.
9. Dunn, D. S. (1995, February). *Meaning and psychological well-being following misfortune: A social psychological perspective*. Invited colloquium, Department of Psychology, Washington and Lee University, Lexington, VA.
10. Dunn, D. S. (1995, March). *Meaning and well-being: Psychosocial perspectives on traumatic life events*. Colleagues' colloquium, Moravian College, Bethlehem, PA.
11. Dunn, D. S. (1997, January). *Strategies for teaching and improving writing in the psychology curriculum*. Invited colloquium at the Department of Psychology, University of Pittsburgh.
12. Dunn, D. S. (2004, November). *A positive perspective on disability: Challenges and opportunities*. Invited colloquium, Department of Psychology, Carleton College, Northfield, MN.
13. Dunn, D. S. (2013, December). *The social psychology of disability*. Invited talk at the Department of Psychology, University of New England, Biddeford, ME.

14. Dunn, D. S. (2014, February). *Best practices for psychology education*. Invited talk at the Department of Psychology, University of Virginia, Charlottesville, VA.
15. Dunn, D. S. (2015, January). *Best practice possibilities for psychology education*. Invited talk at the Department of Psychology, Appalachian State University, Boone, NC.
16. Dunn, D. S. (2015, January). *What is an undergraduate degree in psychology for, anyway? Thinking about skills*. Invited talk at the Department of Psychology, Appalachian State University, Boone, NC.
17. Dunn, D. S. (2015, April). *Emerging issues in the teaching of psychology*. Invited talk at the Department of Psychology, University of British Columbia, Vancouver, CA.
18. Dunn, D. S. (2016, June). *Only connect: The social psychology of disability and rehabilitation psychology's foundational principles*. Invited talk at Rusk Rehabilitation at the New York University School of Medicine, New York, NY.
19. Dunn, D. S. (2022, January). *Only words? Person-first and identify-first language for disability- reflections, applications, and understanding*. Invited talk at the New York University Department of Child and Adolescent Psychiatry (Child Study Center), 2021-2022 Grand Rounds.

CONFERENCE PRESENTATIONS, SYMPOSIA, AND WEBINARS

1. Dunn, D. S., & Goldbach, K. R. (1989, March). *Explaining pregnancy loss: Guilt and anger in the grief process*. Paper presented at the 60th Annual Meeting of the Eastern Psychological Association, Boston, MA.
2. Clinton Goldbach, K. R., Dunn, D. S., Toedter, L. J., & Lasker, J. N. (1990, March). *The effects of gestational age and gender on grief after pregnancy loss*. Paper presented at the 61st Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
3. Hyland, D. T., Toedter, L. J., Dunn, D. S., Reese, C., & Gyauch, L. (1990, November). *Quality of life among older amputees: The role of psychological mediators*. Paper presented at the 33rd Annual Scientific Meeting of the Gerontological Society, Boston, MA.
4. Haring, K., Snodgrass, L., Dunn, D. S., & Zarembo, S. B. (1991, March). *Teaching ethics*. Panel presentation at the 5th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.

5. Dunn, D. S., Toedter, L. J., Hyland, D. T., Gyauch, L., & Reese, C. (1992, March). *Negative experiences of amputees: Preliminary ideas on stress management interventions*. Poster session presented at the Third SPSSI Sponsored Conference on Social Science and Health Policy: Building Bridges Between Research and Action, Bethesda, MD.
6. Dunn, D. S. (1992, March). *Freud, problem solving, ethnicity, and race: Integrating psychology into the interdisciplinary core curriculum*. Paper presented at the 6th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
7. Toedter, L. J., Reese, C., Hyland, D., Berk, S., Schall, R., & Dunn, D. S. (1992, November). *Development of psychosocial measures for use in a stroke population*. Poster session presented at the American Congress of Rehabilitative Medicine, San Francisco, CA.
8. Dunn, D. S. (1993, March). *What a psychologist learned by teaching writing: Improving technique and assessment*. Paper presented at the 7th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
9. Dunn, D. S., & Dutko, S. L. (1993, April). *Attributions about disability: Finding positive meaning following amputation*. Poster session presented at the 64th Annual Meeting of the Eastern Psychological Association, Arlington, VA.
10. Smolansky, B. M., Dunn, D. S., & Somers, K. B. (1993, July). *In the footsteps of Comenius: Creating a freshmen community of learners*. Paper presented at the Sixth International Conference on the First Year Experience, Boston, MA.
11. Dunn, D. S., & Dutko, S. L. (1993, October). *Adjusting to disability: Amputees' explanations enhance downward social comparison*. Poster session presented at the 33rd Annual Meeting of the New England Psychological Association, Manchester, NH.
12. Wingard, J., Dunn, D. S., & Brown, C. (1993, November). *Writing to learn: Learning to write*. Paper presented at the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning, New Paltz, NY.
13. von Allmen, P., Dunn, D. S., & Deeds, W. C. (1993, November). *Evaluating two liberal arts curricula: An initial assessment of comparative performance*. Paper presented at the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning, New Paltz, NY.

14. Gordy, S. R., Dunn, D. S., & Mayer, R. H. (1993, November). *Professing or instructing: Outstanding challenges in the task of facilitating student reflection on identity as individual, as family member, and as citizen*. Paper presented at the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning, New Paltz, NY.
15. Dunn, D. S. (1994, March). *Knowing thyself: Teaching a course on social psychological perspectives on self-reflection*. Paper presented at the 8th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
16. Dunn, D. S., Toedter, L. J., Hyland, D. T., Reese, C. A., Schall, R. R., & Berk, S. N. (1994, April). *Searching for positive meaning following stroke: Optimism promotes initial adjustment*. Poster session presented at the 65th Annual Meeting of the Eastern Psychological Association, Providence, RI.
17. Dunn, D. S., & Dutko, S. L. (1994, April). *Adjusting to disability: The palliative effects of dispositional optimism and time since the event*. Poster session presented at the 65th Annual Meeting of the Eastern Psychological Association, Providence, RI.
18. Abad, J. M., & Dunn, D. S. (1994, April). *Adapting to divorce: The buffering effects of dispositional optimism and self-complexity*. Poster session presented at the 65th Annual Meeting of the Eastern Psychological Association, Providence, RI.
19. Toedter, L. J., Dunn, D. S., Hyland, D. T., Reese, C. A., Schall, R. R., & Berk, S. N. (1994, April). *Accentuating the positive: A salutogenic approach to finding meaning after stroke*. Poster session presented at the Annual Meeting of the Society for Behavioral Medicine, Boston, MA.
20. Dunn, D. S. (1994, June). *Collaborative writing in statistics and methods: Focusing on process and peer review*. Poster session presented at the First Annual American Psychological Society Institute on The Teaching of Psychology, Washington, DC.
21. Vicchiullo, C. I., & Dunn, D. S. (1994, July). *Focused attention promotes successful thought suppression*. Poster session presented at the Annual Convention of the American Psychological Society, Washington, DC.
22. Dunn, D. S., von Allmen, P., & Flick, L. (1994, November). *Interdisciplinary curricula and pedagogy*. Panel discussion at the Fourth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity, New Paltz, NY.

23. Dunn, D. S., Gordy, S. R., & von Allmen, P. (1994, November). *Liberal education and the covert curriculum: Faculty response and responsibilities*. Paper presented at the Fourth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity, New Paltz, NY.
24. Dunn, D. S., & Zaremba, S. B. (1995, March). *Surviving and thriving at liberal arts colleges: The more Compleat Academic*. Poster session at the 66th Annual Meeting of the Eastern Psychological Association, Boston, MA.
25. Dunn, D. S. (1995, March). *Positive meaning among persons with amputations: Comparing athletes and support group members*. Poster session at the 66th Annual Meeting of the Eastern Psychological Association, Boston, MA.
26. Vicchiullo, C. I., & Dunn, D. S. (1995, June). *Absorption ability affects physiological response: Preliminary evidence*. Poster session at the Annual Convention of the American Psychological Society, New York, NY.
27. Dunn, D. S. (1995, June). *"Imago. Imago. Imago.": A personality exercise on myth, self, and identity*. Poster session at the Second Annual American Psychological Society Institute on The Teaching of Psychology, New York, NY.
28. Zaremba, S. B., Epstein, R. J., & Dunn, D. S. (1995, August). *A new scale measuring feminist attitudes: Development and preliminary validation*. Poster session at the 103rd Annual Meeting of the American Psychological Association, New York, NY.
29. Dunn, D. S., & Gordy, S. R. (1995, November). *Moral relativism and pedagogy (disciplinary and interdisciplinary): A seminar for faculty development and enhanced teaching*. Panel presentation at the 15th Annual Lilly Conference on College Teaching, Oxford, OH.
30. Stewart, J. S., Zaremba, S. B., & Dunn, D. S. (1996, March). *First things first: Early career development in a faculty position*. Poster session at the 67th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
31. Dunn, D. S., Zaremba, S. B., Epstein, R. J., & Schultz, M. T. (1996, March). *Fact, fiction, and feminism: Development and validation of a feminist knowledge scale*. Poster session at the 67th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
32. Dunn, D. S., & Elliott, T. R. (Chairs) (1996, August). *Advancing psychosocial theory in disability: The rehabilitation and social-personality interface*. Symposium presented at the 104th Annual Meeting of the American Psychological Association, Toronto, Canada.

33. Dunn, D. S., & Zaremba, S. B. (Chairs) (1997, April). *"Mostly, I teach:" Perspectives on faculty development in liberal arts settings*. Symposium presented at the 68th Annual Meeting of the Eastern Psychological Association, Washington, DC.
34. Brill, R. T., & Dunn, D. S. (1997, August). *Undergraduate statistics: A survey of psychology departments in North America*. Poster session at the 105th Annual Meeting of the American Psychological Association, Chicago, IL.
35. Dunn, D. S. (1997, November). *With planning, small can be beautiful: Social psychological research at liberal arts colleges*. Symposium presentation at the 20th Annual Conference of the Society of Southeastern Social Psychologists, Chapel Hill, NC.
36. Dunn, D. S., & Brill, R. T. (1998, February). *Teaching undergraduate research methods in psychology: A survey of liberal arts colleges and universities in North America*. Poster session at the 69th Annual Meeting of the Eastern Psychological Association, Boston, MA.
37. Zaremba, S. B., & Dunn, D. S. (1998, May). *Professional issues and survival strategies for psychologists at liberal arts colleges*. Roundtable discussion at the Fifth Annual Institute on Teaching, American Psychological Society, Washington, DC.
38. Stoudt, B. G., Dunn, D. S., & Vicchiullo, C. I. (1999, April). *Social support among persons with HIV/AIDS: Preliminary observations*. Poster session at the 70th Annual Meeting of the Eastern Psychological Association, Providence, RI.
39. Dunn, D. S., Stoudt, B. G., & Vicchiullo, C. I. (1999, April). *Social inhibition among persons with HIV/AIDS: A pilot study*. Poster session at the 70th Annual Meeting of the Eastern Psychological Association, Providence, RI.
40. Dunn, D. S., & Zaremba, S. B. (1999, August). *Answering new colleagues' questions about teaching: Participant assessment of Division Two's Mentoring Program*. Poster session at the 107th Annual Meeting of the American Psychological Association, Boston, MA.
41. Dunn, D. S. (2000, August). *Developing by degrees (of freedom): Innovations in teaching statistics*. In B. Beins (Chair), *Teaching statistics*. Symposium conducted at the 108th Annual Meeting of the American Psychological Association, Washington, DC.
42. Dunn, D. S., & McCarthy, M. A. (2001, February). *Assessing student outcomes: A rubric for scientific reasoning*. Paper presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

43. Dunn, D. S. (2001, February). *Enter talking: Assessing and encouraging class participation in Introductory Psychology*. Invited presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
44. Dunn, D. S. (2001, February). *Writing in research methods, methods for research writing*. Invited presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
45. Dunn, D. S. (2001, June). *Seeking a golden section in teaching: The case of statistics*. Invited presentation at the Eighth Annual American Psychological Society Institute on the Teaching of Psychology, Toronto, Canada.
46. Dunn, D. S. (2001, August). *Keeping the self in psychology: Be interdisciplinary early and often*. Invited presentation to Teachers of Psychology in Secondary Schools (TOPSS) at the 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
47. Dunn, D. S. (2001, August). Session chair of G. Stanley Hall Lecture given by Thomas Blass. 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
48. Dunn, D. S. (2001, August). *Collaborative and peer exercises in statistics*. In D. S. Dunn (Chair), *Teaching statistics: Active learning strategies for engaging students*. Symposium proposal for the 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
49. Beins, B. C., & Dunn, D. S. (2001, October). *Teaching statistics: Well done is better than well said*. Presentation at the joint meeting of the Northeastern Conference for Teachers of Psychology and the New England Psychological Association.
50. Dunn, D. S. (2002, February). *Leading and teaching by reading and writing*. W. Harold Moon Invited Address at the 14th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
51. Dunn, D. S. (2002, September). Session moderator of *writing strategies* discussion at *Measuring Up: Best Practices in Assessment in Psychology Education* conference, Atlanta, GA.
52. Dunn, D. S. (2003, August). Session chair of Harry Kirke Wolfe Lecture given by Faye Crosby, 111th Annual Meeting of the American Psychological Association, Toronto, Canada.
53. Dunn, D. S. (2003, August). Session chair of G. Stanley Hall Lecture given by Timothy D. Wilson, 111th Annual Meeting of the American Psychological Association, Toronto, Canada.

54. Dunn, D. S., & Zaremba, S. B. (2004, May). *Promoting student engagement and assessing learning in psychology*. Presentation at the Teaching Institute at the Annual Meeting of the American Psychological Society, Chicago, IL.
55. Dunn, D. S. (2004, May). *Writing for psychology is habit forming*. Invited address to the Teaching Institute at the Annual Meeting of the American Psychological Society, Chicago, IL.
56. Dunn, D. S. (2004, October). Session chair of Keynote Address given by Roger Kirk at the Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology Conference, Atlanta, GA.
57. Schmidt, M. E., Dunn, D. S., Clark, M. C. & Reaves, C. (2004, October). *Teaching writing in psychology: Addressing objectives, intensive issues, and style*. Symposium presented at the Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology Conference, Atlanta, GA.
58. Dunn, D. S. (2004, October). *What happened, anyway? Teaching students to write about behavior in statistics*. Invited presentation at the Annual Meeting of the New England Psychological Association, Providence, RI.
59. Dunn, D. S. (2005, March). *Beyond style: Alternative writing strategies and activities for research methods and statistics*. Distinguished Lecturer, Council of Undergraduate Teachers of Psychology (CTUP), at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
60. Dunn, D. S. (2005, May). Session chair for presentation given by Ken Keith, Annual Meeting of the American Psychological Society, Los Angeles, CA.
61. Dunn, D. S. (2005, May). Session chair for presentation given by Diane Halpern, Annual Meeting of the American Psychological Society, Los Angeles, CA.
62. Dunn, D. S. (2005, May). *Psychology and writing across the curriculum*. Presentation at Writing Across the Curriculum conference, Northeastern University, Boston, MA.
63. Dunn, D. S. (2005, August). Session chair of G. Stanley Hall Lecture given by Barbara Fredrickson, 113th Annual Meeting of the American Psychological Association, Toronto, Canada.
64. Dunn, D. S. (2005, August). *Getting there: Will assessment past be prologue?* In Mehrotra, C. M. (Chair), *Educational assessment in 2015: Expanded expectations and challenges*. Symposium presentation for the 113th Annual Meeting of the American Psychological Association, Washington, DC.

65. Dunn, D. S. (2005, August). *Beyond research writing: Alternative writing activities for psychology*. In Beins, B. (Chair), *Developing the craft of student writing*. Symposium presentation for the 113th Annual Meeting of the American Psychological Association, Washington, DC.
66. Dunn, D. S. (2005, August). Session chair of Harry Kirke Wolfe Lecture given by William Buskist, 113th Annual Meeting of the American Psychological Association, Washington, DC.
67. Dunn, D. S. (2006, January). *Teaching writing: Exercises and assessment methods for use across the psychology curriculum*. Presentation at the 28th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
68. Dunn, D. S. (2006, August). *Assessment advances and the need for quality benchmarks in psychology*. In D. S. Dunn (Chair), *Assessing quality benchmarks for undergraduate psychology programs*. Symposium presentation for the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
69. Dunn, D. S. (2006, August). *Spaces for living: Design, the mind, and liberal education*. In Beins, B. (Chair), *Psychology and the liberal arts: Teaching students to make connections*. Symposium presentation for the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
70. Dunn, D. S., Baker, S. C., Hill, G. W., IV., McCarthy, M., & Halonen, J. S. (2007, March). *Assessing for improvement: Using quality benchmarks for faculty development in psychology*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
71. Dunn, D. S., Baker, J., Domedion, H., & Odenwelder, K. (2008, March). *The bathroom is no place for propaganda: Unobtrusive assessment of attitudes toward anti-war sentiments*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
72. Ovando, C., Baker, S., & Dunn, D. S. (2008, May). *Building bridges: Why college faculty should go back to high school*. Invited talk at the Annual Meeting of the Association for Psychological Science, Chicago, IL.
73. Halpern, D. F., Anton, B. F., Beins, B. C., Bernstein, D. J., Brewer, C. L., Buskist, W. F., Casad, B. J., Chew, S. L., Dunn, D. S., Hailstorks, R., Hill, G. W., IV., Kite, M. E., & Littleford, L. N., et al. (2008, August). *APA National Conference on Undergraduate Education in Psychology—Blueprint for the discipline's future*. Symposium presentation at the 116th Annual Meeting of the American Psychological Association, Boston, MA.

74. Baker, S. C., Beins, B. C., & Dunn, D. S. (2008, October). *National Conference on Undergraduate Education in Psychology—Blueprint for the discipline's future*. Poster presentation at Getting Connected: Best Practices for Technology Enhanced Teaching & Learning Conference, Kennesaw, GA.
75. Dunn, D. S. (2009, January). *Teaching by doing: Making research methods active and engaging*. Presentation at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
76. Buskist, W., Cautin, R., Cranney, J., Daniel, D., Dunn, D. S., Gurung, R. A. R., Hailstorks, R., Henderson, R., & Littleford, L., (2009, January). *Undergraduate education in psychology: Blueprint for the discipline's future*. Presentation at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
77. Dunn, D. S. (2009, February). *Psychosocial perspectives on rehabilitation psychology: Then and now*. Beatrice Wright and Tamara Dembo Award Lecture in Rehabilitation Psychology, Rehabilitation Psychology Conference, Jacksonville, FL.
78. Baker, S. C., Beins, B. C., Bhalla, M., Dunn, D. S., Prohaska, V., Zlokovich, M. (2009, March). *Report on the APA National Conference on Undergraduate Education in Psychology (NCUEP): A blueprint for the future of undergraduate education in psychology*. A symposium presented at the Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
79. Robinson, T., Dunn, D. S., & Zentall, T. (2009, March). *Careers in psychology: An APA sponsored panel discussion*. Panel discussion presented at the Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
80. Dunn, D. S. (2009, June). *Teaching as positive uncertainty*. Presentation at the Eastern Teaching of Psychology Conference, Staunton, VA.
81. Dunn, D. S. (2009, October). *Neglected no more: Teaching speaking and presentation skills in psychology classes*. Keynote Address at the New England Teaching of Psychology Conference, Worcester, MA.
82. Dunn, D. S. (2009, October). *Experiential approaches to teaching research methods in psychology*. Invited address at the Northwestern Teaching of Psychology Conference, Seattle, WA.
83. Dunn, D. S. (2010, January). *Reviving unobtrusive measures for engaging students in social psychological research*. Keynote Address, Society for Personality and Social Psychology Teaching Pre-Conference, Las Vegas, NV.

84. Dunn, D. S. (2010, March). *The social psychology of disability: Then and now*. In B. C. Beins (Chair) *Bringing the past to the present: Using historical sources to teach contemporary topics*. A symposium presented at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
85. McCarthy, M. A., & Dunn, D. S. (2010, March). *Teaching speaking skills*. Presentation at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY.
86. Dunn, D. S. (2010, March). *Program assessment and promoting student engagement*. Keynote Address, Farmingdale Teaching of Psychology Conference, Tarrytown, NY.
87. Dunn, D. S. (2010, June). *Speaking across the psychology curriculum*. Keynote Address, Eastern Teaching of Psychology Conference, Staunton, VA.
88. Dunn, D. S. (2010, July). *The social psychology of disability: A medium for broadening students' horizons regarding attitudes, prejudice, and intergroup relations*. Keynote address at the Sixth Annual APA/Clark University Workshop for High School Teachers, Worcester, MA.
89. Dunn, D. S. (2010, August). *Living the good academic life: Scholar-teacher or teacher-scholar?* Division 2 Presidential Address at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.
90. Dunn, D. S. (2010, August). *Pitch perfect: Matching writing assignments to course levels in psychology*. In C. K. Soysa (Chair) *Orchestrating authorship: Teaching writing across the psychology curriculum*. Symposium presentation at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.
91. Dunn, D. S. (2010, August). Discussant. In R. A. R. Gurung (Chair) *Best practices for training and using undergraduate teaching assistants (UTAs)*. Symposium presentation at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.
92. McCarthy, M. A., Marek, P. M., Pusateri, T., & Dunn, D. S. (2010, October). *Developing a departmental assessment plan*. A symposium presentation at the Best Practices for Assessment Conference, Atlanta, GA.
93. Dunn, D. S. (2010, November). *Some issues in teaching critical thinking*. Presentation at the Department of Psychology, The George Washington University, Washington, DC.
94. Dunn, D. S. (2010, November). *The undergraduate major: Issues in planning and assessment*. Presentation at the Department of Psychology, The George Washington University, Washington, DC.

95. Dunn, D. S., Fisher, D., & Beard, B. (2011, March). *Revisiting the mine-thine problem: A sensitizing exercise for clinic, classroom, and attributional research*. Presentation at the Annual Meeting of the Eastern Psychological Association, Cambridge, MA.
96. Baker, S. C., Dunn, D. S., Halonen, J. S., & McCarthy, M. A. (2011, March). *Doing the right thing: Advancing ethical motives in educational assessment in psychology*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Cambridge, MA.
97. Dunn, D. S., Musselman, R., Newcomb, N., & Powers, A. (2011, March). *Five essential questions of the aspiring academic*. Panel discussion at the Annual Meeting of the Eastern Psychological Association, Cambridge, MA.
98. Dunn, D. S. (2011, April). *Psychological literacy and the psychology curriculum: New global directions*. In N. Denson (Chair), *Global perspectives on psychological literacy*. Symposium presentation at the annual meeting of the American Education Research Association (AERA), New Orleans, LA.
99. Dunn, D. S. (2011, May). *Teaching the psychology of adjustment as psychological literacy*. Distinguished Speaker at the Annual STP Teaching Institute at the Association for Psychological Science Annual Meeting, Washington, DC.
100. Dunn, D. S. (2011, August). *Psychological literacy as an integrating benchmark for quality undergraduate programs*. In J. Cranney & D. S. Dunn (Chair) *Should psychological literacy be the primary outcome of undergraduate education?* Symposium presentation for the 119th Annual Meeting of the American Psychological Association, Washington, DC.
101. Dunn, D. S. (2011, August). *Integrating fiction and non-fiction into upper-level psychology classes*. In B. C. Beins (Chair), *Reading outside the box: Novel approaches to psychology*. Symposium presentation for the 119th Annual Meeting of the American Psychological Association, Washington, DC.
102. Brewer, C. L., Anton, B. S., Dunn, D. S., Kite, M. E., & Smith, R. A. (2011, August). *Designing and implementing the Principles for Quality Undergraduate Education in Psychology*. Symposium presentation for the 119th Annual Meeting of the American Psychological Association, Washington, DC.
103. Dunn, D. S. (2011, September). *Teaching as positive uncertainty*. Invited presentation at the Atlantic Coast Teaching of Psychology Conference, Long Branch, NJ.

104. Dunn, D. S., Fisher, D. J., & Beard, B. M. (2012, March). *Severity of paired disability does not change the mine-thine effect*. Paper presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
105. Baker, S. C., & Dunn, D. S. (2012, March). *Bringing back the animals, or forgotten history of history of personality and social psychology*. Symposium presentation at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
106. Dunn, D. S. (2012, May). *Teaching as positive uncertainty: Reflections and directions*. Invited address at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
107. Dunn, D. S. (2012, September). *Psychology of adjustment: Helping our students become more psychologically literate*. Keynote address at *Psychology KC* web site launch, Avilla University, Kansas City, MO.
108. Beins, B. C., Dunn, D. S., & Morling, B. (2012, October). *Teaching ethics in research: Discussions that captivate students*. Symposium at the annual meeting of the New England Psychological Association, Worcester, MA.
109. Dunn, D. S. (2013, March). *Teaching under fire: Providing a quality education in constrained times*. Invited address at the annual meeting of the Eastern Psychological Association, New York, NY.
110. Beins, B. C., Dunn, D. S., & Baker, S. C. (2013, March). *Did you really mean to say that? Helping students write*. Symposium presentation at the annual meeting of the Eastern Psychological Association, New York, NY.
111. Dunn, D. S. (2013, May). *Our spaces, ourselves: A personality exercise*. Poster presentation proposal under review at the annual meeting of the Association for Psychological Science, Washington, DC.
112. Dunn, D. S. (2013, July). *Our teaching, ourselves: Thoughts on the art and science of teaching*. Invited address for the APF Charles L. Brewer Award for Distinguished Teaching of Psychology at the annual meeting of the American Psychological Association, Honolulu, HI.
113. McMinn, J. G., & Dunn, D. S. (2013, August). *Case study teaching in social psychology: Applying social cognitive concepts to a human tragedy*. Poster presentation at the annual meeting the American Psychological Association, Honolulu, HI.
114. Dunn, D. S. (2013, October). *Capitalizing on controversies to teach psychological science*. Keynote address at the Mid-Atlantic Teaching of Psychology Conference, Prince George's Community College, Kettering, MD.

115. Dunn, D. S. (2013, November). *Rules of engagement: Controversial matters for the psychology classroom*. Keynote address I at the Iowa Teachers of Psychology Annual Conference, Pella, IA.
116. Dunn, D. S. (2013, November). *Teachers in situations: Exploring behaviors, passions, and personalities of psychology teachers*. Keynote address II at the Iowa Teachers of Psychology Annual Conference, Pella, IA.
117. Dunn, D. S., Halonen, J. S., & Baker S. C. (2014, March). *Promoting high quality education: The APA Guidelines for the Undergraduate Psychology Major 2.0*. Symposium at the annual meeting of the Eastern Psychological Association, Boston, MA.
118. Dunn, D. S. (2014, April). *Insiders and outsiders: The social psychology of disability*. Keynote speaker, Palmer Undergraduate Symposium, Morningside College, Sioux City, IA.
119. Dunn, D. S., Fleck, B. K. B., Kranz, P. L., Mace, B. L., Miller, R. L., Richmond, A. S., Nunez, N. L., & Woody, W. D. (2014, April). *Mentors and mentees: What have we learned and what would we pass on?* Symposium presented at the Annual Meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.
120. Dunn, D. S. (2014, April). *Inclusive goals, development, and cultural competence for psychology education: Understanding and using the new Guidelines 2.0*. Portenier-Wertheimer Teaching Conference Keynote Address at the Annual Meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.
121. Dunn, D. S., Cranney, J. S., Karandashev, V., & McCarthy, M. A. (2014, August). *The state of psychological literacy*. Opening panel presentation at the 6th International Conference on Psychology Education, Northern Arizona University, Flagstaff, AZ.
122. Halonen, J. S., Dunn, D. S., Landrum, R. E., McCarthy, M. A., & Rudman, J. (2014, August). *Creation of the APA Undergraduate Guidelines 2.0: Reflections and Suggestions for Use*. Symposium presentation at the annual meeting of the American Psychological Association, Washington, DC.
123. Landrum, R. E., Halonen, J. S., Dunn, D. S., McCarthy, M. A., & Rudman, J. (2014, August). *The future is now: APA Undergraduate Psychology Guidelines 2.0 and making meaningful assessment happen*. APA Board of Educational Affairs Panel Discussion at the annual meeting of the American Psychological Association, Washington, DC.

124. Dunn, D. S., & Baker, S. C. (2014, October). *Using the new Guidelines 2.0: Some practical practices for faculty and departments*. Presentation at the annual meeting of the Northeastern Conference on the Teaching of Psychology, Lewiston, ME.
125. Dunn, D. S., Andrews, A. E., Bogart, K. R., & Elliott, T. R. (2015, February). *Then to now: Social psychological perspectives on the experience of disability*. Symposium presented at the annual conference on Rehabilitation Psychology, San Diego, CA.
126. Baker, S. C., & Dunn, D. S. (2015, March). *Guidelines 2.0, advising, and you: New strategies*. Symposium at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
127. Nolan, S. A., Dunn, D. S., et al. (2015, March). *Technology and ethics in psychology: A cross-cutting symposium*. Presidential symposium at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
128. Dunn, D. S. (2015, August). *Teaching matters in psychology: A Wolfe-ian Manifesto*. Harry Kirk Wolfe lecture presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
129. Dunn, D. S., McCarthy, M. A., & Baker, S. B. (2015, August). *Guidelines 2.0 and advising: Helping students leverage learned skills*. Symposium presentation at the annual meeting of the American Psychological Association, Toronto, Canada.
130. Halonen, J. H., Martini, T., Dunn, D. S., Bernal, D., & Landrum, R. E. (2015, August). *Building the assessment archive for guidelines 2.0: A workshop*. Symposium presentation at the annual meeting of the American Psychological Association, Toronto, Canada.
131. Ehde, D., Dunn, D. S., Wilson, C., & Wegener, S. (2016, February). *Foundations of Rehabilitation Psychology: Applications in the 21st Century*. Symposium presentation at the annual conference on Rehabilitation Psychology, Atlanta, GA.
132. Dunn, D. S. (2016, March). *The importance of undergraduate research: Needs and wants*. Part of the symposium on *Engaging psychology students in research: Who, what, when, where, how and why?* Annual Meeting of the Eastern Psychological Association, New York, NY.
133. Dunn, D. S., Baker, S. C., Halonen, J. H., & McCarthy, M. A. (2016, March). *How good is your program? Using APA's Guidelines 2.0 and a benchmarking approach to examining program quality*. Symposium at the Annual Meeting of the Eastern Psychological Association, New York, NY.

134. Dunn, D. S. (2016, May). *Teaching matters in psychology: A Wolfe-ian Manifesto*. Harry Kirk Wolfe lecture to be presented at the Annual Meeting of the Midwestern American Psychological Association, Chicago, IL.
135. Dunn, D. S. (June, 2016). *Only connect: The social psychology of disability and rehabilitation psychology's foundational principles*. Invited talk, Rusk Rehabilitation Institute at New York University Medical School, New York, NY.
136. Dunn, D. S., & Andrews, E. A. (2016, August). *Person or identity first? Why disability words matter*. Invited Plenary Session at the Annual Meeting of the American Psychological Association, Denver, CO.
137. McMinn, J. G., & Dunn, D. S. (2016, August). *Publishing 101: Advice from an author and journal/book editor*. Symposium on *The Ins and Outs of Publishing the Scholarship of Teaching and Learning (SoTL) in Psychology* at the Annual Meeting of the American Psychological Association, Denver, CO.
138. Dunn, D. S. (2016, August). Discussant. Symposium on *Traversing Boundaries: Incorporating Study Abroad into the Undergraduate Curriculum* at the Annual Meeting of the American Psychological Association, Denver, CO.
139. Halonen, J., Rudman, J., Gurung, R. A. R., Richmond, A., White, N., Ronquillo, J., Wickes, K., Van Kirk, J., Neufeld, G., Dunn, D. S., & Amsel, E. (2016, August). *Building a national assessment strategy: An update from APA SNAP*. Presentation at the Annual Meeting of the American Psychological Association, Denver, CO.
140. Dunn, D. S. (2017, January). *Quotidian positive psychology: Helping students seek strengths and apply what they learn*. Presentation at the 39th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
141. Dunn, D. S., Landrum, R. E., & Nolan, S. A. (2017, March). *Assessment in a SNAP: A report on APA's National Summit in Psychology*. Symposium at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
142. Dunn, D. S. (2017, June). *Career matters for psychology majors: Why, where, and when?* Invited talk at the Eastern Teaching of Psychology Conference, Staunton, VA.
143. Dunn, D. S. (2017, August). Discussant. Symposium on *Trigger warnings in the psychology classroom: Teacher and student perspectives*. Annual Meeting of the American psychological Association, Washington, DC.
144. Brown, K. S., Dunn, D. S., Pilarski, C., Mona, L. R., & Corrigan, J. (2017, August). *The past, present, and future of rehabilitation psychology*. Symposium at the Annual Meeting of the American Psychological Association, Washington, DC.

145. Dunn, D. S. (2017, October). *Rehabilitation psychology and the foundational principles*. Webinar sponsored by Nova Southeastern University and the Foundation for Rehabilitation Psychology, Bethlehem, PA.
146. Dunn, D. S. (2017, October). *Career matters for psychology majors and mentors*. Invited presentation at the Annual New England Conference on the Teaching of Psychology, Boston, MA.
147. Baker, S. C., Henkel Cistulli, K., & Dunn, D. S. (2018, March). *Leveraging your psychology degree in the workforce panel discussion redux*. Presentation at the Annual Meeting of the Eastern Psychological Association, Philadelphia PA.
148. Hailstorks, R., Beins, B., Baker, S. C., Vita, M., & Dunn, D. S. (2018, March). *Teaching symposium: The 2017 APA Summit on High School Psychology Education: Creating the best future for high school psychology*. Symposium at the Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
149. Dunn, D. S. (2019, February). Revisiting the foundational principles of rehabilitation psychology: Honoring Beatrice A. Wright. *Invited presentation at the annual conference on Rehabilitation Psychology, Orlando, FL*.
150. Rohe, D., Dunn, D. S., Nirenberg, B., & Wegener, S. (2019, February). Workshop on Foundational Principles of Rehabilitation Psychology. *Presentation at the annual conference on Rehabilitation Psychology, Orlando, FL*.
151. Nolan, S., Bogart, K., Subotnik, R., & Dunn, D. S. (2019, February). Presidential symposium on psychology and constructive change. *Symposium at the Annual Meeting of the Eastern Psychological Association, New York, NY*.
152. Dunn, D. S. (2019, March). *Understanding disability, ableism, and outsider privilege*. Presidential Address at the Annual Meeting of the Eastern Psychological Association, New York, NY.
153. Boysen, G., Frantz, S., Dunn, D. S., Segrist, D., & Komarraju, M. (2019, August). *So you want to be a psychology professor? Landing an academic job at different types of colleges*. Symposium presentation at the Annual Meeting of the American Psychological Association, Chicago, IL.
154. Wickes, C., Beers, M. J., Dunn, D. S., Gurung, R. A. R., & Neufeld, G. (2019, August). *APA Introductory psychology initiative*. Symposium presentation at the Annual Meeting of the American Psychological Association, Chicago, IL.
155. Nierenberg, B., Dunn, D. S., Wegener, S., & Rohe, D. (2019, September). *Living the good life with a disability: Well-being and the foundational principles of rehabilitation psychology*. Invited symposium at the 25th World Congress of Psychology, Florence, Italy.

156. Dunn, D. S. (2019, October). *Some advantages of assessment: Advancing departments and programs with quality benchmarking and related considerations*. Invited talk at Muhlenberg College, Allentown, PA.
157. Andrews, E. A., Brown, K., Dunn, D. S., & Rohe, D. (2020, February). Town hall meeting on the Foundational Principles of Rehabilitation Psychology. *Presentation at the annual conference on Rehabilitation Psychology, San Diego, CA*.
158. Dunn, D. S. (2020, February). *Advisor or imposter? A social psychology of mentoring students*. Society for Personality and Social Psychology Preconference, New Orleans, LA.
159. Baker, S. C., & Dunn, D. S. (2020, March). *Introductory psychology: More history than other sciences?* Presentation at the Annual Meeting of the Eastern Psychological Association, Boston, MA. [Postponed due to Coronavirus -virtual conference held in June 2020]
160. Dunn, D. S. (2020, May). *Theoretical underpinnings of rehabilitation psychology* [working title]. Grand Rounds, University of Colorado, Anschutz Medical Campus, Denver, CO. [Postponed due to Coronavirus]
161. Dunn, D. S. (2020, August). *Reflections on our responsibilities*. Division 22 Presidential Address at the Annual Meeting of the American Psychological Association, Washington, DC.
162. Dunn, D. S., Brown, K., Forber-Pratt, A., Gorgens, K., Gray, A., Rohe, D., Tackett, M. J., & Wilson, C. (2021, February). *Foundational principles: Responding to the crises of our time*. Town hall panel at the annual conference on Rehabilitation Psychology 2021 [virtual conference].

WORKSHOPS

1. Dunn, D. S., Somers, K. B., & von Allmen, P. (1994, October). *Cooperative learning, writing, and interdisciplinary curricula*. Workshop presented at the Naval Academy Preparatory School, Newport, RI. (Invited)
2. Dunn, D. S. (1998, February). *Interpreting research: Approach and avoidance*. Two-day workshop (research methodology and interpreting statistical results) presented at Rodale Press, Emmaus, PA. (Invited)
3. Hill, G. W., IV., & Dunn, D. S. (2003, September). *Shaping the future: Assessing the fundamentals of undergraduate psychology*. Education Leadership Conference, American Psychological Association, Washington, DC. (Invited)

4. Henderson, B., Gross-Lucas, S., & Dunn, D. S. (2006, January). *Spicing up the introductory course for you and your students*. Pre-conference workshop at the 28th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
5. Dunn, D. S. (2009, January). *Teaching writing across the (psychology) curriculum*. Pre-conference workshop at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
6. Dunn, D. S. (2009, March). *Assessment update for psychology: Dialogues in the disciplines*. Annual Meeting of the New England Assessment Network, University of Massachusetts, Amherst. (Invited)
7. McCarthy, M. A., Dunn, D. S., Halonen, J. S., Baker, S. C., & Hill, G. W., IV. (2009, August). *Developing a departmental self-study using quality benchmarks*. Continuing Education workshop held at the 117th Annual Meeting of the American Psychological Association, Toronto, Canada.
8. Dunn, D. S. (2010, January). *Macro performance: Evaluating the effectiveness of psychology programs*. Pre-conference workshop at the 32nd Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
9. Dunn, D. S. (2010, May). *Leading and teaching through active reading*. Invited workshop sponsored by the Center for the Advancement of Teaching, Xavier University of Louisiana, New Orleans. (Invited)
10. Halonen, J. S., Baker, S. C., McCarthy, M. A., & Dunn, D. S. (2011, February). *Stalking distinction: Strategies for enhancing departmental claims*. Presentation at the 28th Annual Academic Chairperson's Conference: Transforming Higher Education, Orlando, FL.
11. Dunn, D. S. (2011, August). *Teaching writing across the curriculum: High, medium, and low stakes*. Workshop presented to the faculty of Misericordia University, Dallas, PA. (Invited)
12. Dunn, D. S. (2012, January). *Integrating positive psychology activities into the introductory class*. Cengage Online Seminar Series for Psychology.
13. Hammer, E. Y., & Dunn, S. D. (2013, April). *Psychology of adjustment: Teaching our students to be more psychologically literate*. Cengage Online Seminar Series for Psychology.

14. Landrum, R. E., & McCarthy, M. A., & Dunn, D. S. (2014, May). *Creating high quality psychology education: A workshop on using the APA Guidelines for the Undergraduate Psychology Major 2.0*. Invited workshop presented at the annual STP and APS Teaching Institute at the annual meeting of the Association for Psychological Science, San Francisco, CA.
15. Dunn, D. S. (2014, August). *Academic program reviews: Some observations & issues*. Invited presentation at Northern Arizona University, Flagstaff, AZ.
16. Halonen, J. S., & D. S. Dunn (2017, January). *The Chick-Fil-A antidote: Infusing professional development in the psychology curriculum*. Pre-conference workshop at the 39th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
17. Dunn, D. S. (2017, August). *Teaching introductory psychology: The big picture and other challenges*. Invited pre-conference workshop prior to the Annual Meeting of the American Psychological Association, Washington, DC.
18. Dunn, D. S. (2018, May). *Diversifying diversity: Broadening the scope of teachable psychological topics*. Invited workshop presented at the annual STP and APS Teaching Institute at the annual meeting of the Association for Psychological Science, San Francisco, CA.

COLLEGE, COMMUNITY, AND OTHER PRESENTATIONS

1. Dunn, D. S. (1992, January). *Social variables and health: Stress, coping, and adjustment to physical disability*. Invited presentation to the Lehigh Valley Psychological Association, Bethlehem, PA.
2. Dunn, D. S. (1992, April). *Reasons for attitudes: Access or ad hoc accounts?* Guest lecture, Department of Psychology, Lehigh University, Bethlehem, PA.
3. Dunn, D. S. (1992, June). *Troublesome thoughts*. Invited presentation, Keystone Savings Association Institute of Financial Education, Bethlehem, PA.
4. Dunn, D. S. (1994, June). *Habits of the (academic) heart: Faculty individuality, community, and commitment to liberal education*. Paper presented at the Liberal Education Workshop, Moravian College, Bethlehem, PA.
5. Dunn, D. S. (1995, June). *Stories of life*. Paper presented at the Workshop on Pedagogy, Moravian College, Bethlehem, PA.
6. Dunn, D. S. (1995, September). *Death, meaning, and transition*. Invited presentation at the Cathedral Church of the Nativity, Bethlehem, PA.

7. Dunn, D. S. (1996, May). *Committed social science*. Paper presented at the Workshop on Pedagogy, Moravian College, Bethlehem, PA.
8. Dunn, D. S. (1996, August). *Self, emotion, and American culture*. Invited presentation, Ohtani Women's University Summer Exchange Program, Moravian College, Bethlehem, PA.
9. Dunn, D. S. (1996, October). *Impressions and decisions: Knowing and not knowing in voting*. Invited presentation at Cathedral Church of the Nativity, Bethlehem, PA.
10. Dunn, D. S. (1997, January). *Reflections on penitence*. Dinner speaker at Psi Chi Induction Dinner, Department of Psychology, Carnegie Mellon University, Pittsburgh, PA.
11. DeLeo, G., Dunn, D. S., & Newland, R. (1997, February). *Time and career management*. Panel presentation at Conference on Science Teaching, Regional Project Kaleidoscope Meeting, Lehigh University, Bethlehem, PA.
12. Dunn, D. S. (1997, June). *Evolving interdisciplinary education*. Paper presented at the Annual Workshop on Pedagogy, Moravian College, Bethlehem, PA.
13. Dunn, D. S. (1998, February). *Age, stage, and learning*. Presentation at the First Presbyterian Church of Allentown, PA.
14. Dunn, D. S. (1998, February). *Remaining lines*. Omicron Delta Kappa (ODK) induction speaker, Moravian College, Bethlehem, PA.
15. Dunn, D. S. (2000, April). *Quiet leadership*. Omicron Delta Kappa (ODK) end of year award dinner speaker, Moravian College, Bethlehem, PA.
16. Dunn, D. S. (2000, October). *Clever charts and graphs*. Presentation to the advanced 4th grade mathematics class, Clearview Elementary School, Bethlehem, PA.
17. Dunn, D. S. (2001, January–February). *Comparative religion*. Presentations to the 7th grade Culture class, Temple Covenant of Peace, Easton, PA.
18. Dunn, D. S. (2002, October). *Knowing with certainty*. Presentation to the Risk Discussion Group, Moravian College, Bethlehem, PA.
19. Dunn, D. S. (2002, November). *Writing for publication*. Presentation and discussion to Moravian College Faculty, Bethlehem, PA.
20. Dunn, D. S. (2002, December). *Correlation*. Presentation to the 6th Grade Advanced Math class, Nitschman Middle School, Bethlehem, PA.

21. Dunn, D. S. (2003, October). *Writing is habit forming*. Invited presentation to Psi Chi Chapter, Moravian College, Bethlehem, PA.
22. Dunn, D. S., (2004, August). *College character*. Address to the Class of 2008, Orientation Weekend Banquet, Moravian College, Bethlehem, PA.
23. Dunn, D. S. (2005, February). *Positive psychology and the healthy mind, or what is the good life?* Invited talk to the Bethlehem Rotary Club, Bethlehem, PA.
24. Dunn, D. S. (2005, May). *Liberal education courses and learning levels: Practical matters*. Annual Learning in Common Workshop, Moravian College.
25. Dunn, D. S. (2005, November). *Defining the good life*. Distinguished Speakers Series at Moravian Hall Square, Nazareth, PA.
26. Dunn, D. S. (2006, April). *Writing matters*. Invited presentation at Lehigh Carbon Community College, Schnecksville, PA.
27. Dunn, D. S. (2006, May). *Ways to know*. Annual Learning in Common Faculty Workshop, Moravian College, Bethlehem, PA.
28. Dunn, D. S. (2007, July). *Writing for research*. Luncheon discussion for summer SOAR students and faculty, Moravian College, Bethlehem, PA.
29. Dunn, D. S. (2008, April). *Is your heart in the work?* Remarks at Psi Chi Induction Ceremony, Moravian College, Bethlehem, PA.
30. Dunn, D. S. (2008, April). *Defining the good life following acquired physical disability*. Faculty luncheon research discussion, Moravian College, Bethlehem, PA.
31. Dunn, D. S. (2008, November). *Teaching critical thinking*. Dean's dinner for faculty, Moravian College, Bethlehem, PA.
32. Dunn, D. S. (2008, November). *A social psychology of torture and militarism*. Presentation as part of Militarism, Torture, and Democracy: An Interdisciplinary Faculty Seminar, Moravian College, Bethlehem, PA.
33. Dunn, D. S. (2010, November). *The William James Project: A web site design exercise for students studying the history of psychology*. Center for the Advancement of Teaching, Moravian College, Bethlehem, PA.
34. Dunn, D. S. (2012, March). *Revisiting the mine/thine problem: A sensitizing exercise for clinic, classroom, and psychological research*. Faculty luncheon research discussion, Moravian College, Bethlehem, PA.

35. Dunn, D. S. (2013, October). *Developing a course on the social psychology of disability*. Committee for the Advancement of Teaching (CAT) Faculty lunch discussion, Moravian College, Bethlehem, PA.
36. Dunn, D. S. (2015, March). *Far From the Tree but close to home: What some people see as a disability I know as my life*. Served as moderator of a panel discussion, Moravian College, Bethlehem, PA.
37. Dunn, D. S. (2015, September). *Only words? Disability language and equality issues*. Faculty luncheon research discussion, Moravian College, Bethlehem, PA.
38. Dunn, D. S. (2016, April). *Defining liberal education (again)*. Faculty panel presentation, Moravian College, Bethlehem, PA.
39. Dunn, D. S. (2017, November). *Learning about and doing the Scholarship of Teaching and Learning (SoTL)*. Talk given for the Center for Teaching and Learning, Moravian College, Bethlehem, PA.
40. Dunn, D. S. (2019, November). *Developing departments using quality benchmarks for assessment*. Talk given for the Office of the Provost, Moravian College, Bethlehem, PA.
41. Dunn, D. S. (2020, September). *The invisible minority: Constructively coping with ableism*. Fall 2020 Moravian College Faculty Luncheon.
42. Dunn, D. S. (2021, February). *Assessment at Moravian*. Center for Teaching and Learning, Moravian College.
43. Dunn, D. S. (2021, June). *Work/life balance and Moravian Teaching*. Center for Teaching and Learning, Moravian College.
44. Dunn, D. S. (2021, July). *Faculty development and research committee: Funds available and how to apply*. New Faculty Orientation, Center for Teaching and Learning.

AWARDS AND GRANTS (Earliest to Latest)

- D. S. Dunn. (1988-present). Various Travel Awards for Presentations and Workshops from the Moravian College Faculty Development and Research Committee (approximately \$1200 - \$2500 per year).
1. D. S. Dunn (1989). *Latent variable modeling with bereavement data: Understanding reactions to pregnancy loss*. Moravian College Summer Faculty Development and Research Award. (Funded: \$2250.00)

2. D. S. Dunn. (1991). *Positive adjustment to physical disability: Finding meaning following amputation*. Society for the Psychological Study of Social Issues Grant-In-Aid. (Funded: \$950.00)
3. Co-Principal Investigators: D. T. Hyland, L. J. Toedter, D. S. Dunn (1991). *Psychosocial factors in recovery from stroke*. Moss Rehabilitation Hospital Small Grant, Philadelphia, PA. (Funded: \$19,220.00)
4. S. B. Zaremba & D. S. Dunn (1995). *Measuring feminist attitudes and knowledge: The development of two psychological measures*. Moravian College Summer Faculty Development Award. (Funded: \$2500)
5. D. S. Dunn & S. R. Gordy (1995). *Moral relativism and the disciplines: An interdisciplinary seminar*. Moravian College Summer Seminar, Faculty Development and Research Committee Award. (Funded: \$5000.00)
6. D. S. Dunn (1997). *The practical researcher: A student guide to conducting psychological research*. [Award to complete book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$2500.00)
7. D. S. Dunn & S. B. Zaremba (1997). *Comprehensive first-year faculty orientation program*. [Preliminary proposal in support of strategic planning initiatives]. (Funded: \$4000.00).
8. D. S. Dunn (1999). *Statistics and data analysis for the behavioral sciences*. [Award to complete book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$2500.00).
9. D. S. Dunn & S. B. Zaremba (2001). *First-year faculty orientation program*. Supported by the Moravian College Planning and Budget Committee. (Funded: \$4000).
10. D. S. Dunn (2001). *Psychology: Questions and continuities*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Awarded: \$3000.00).
11. D. S. Dunn (2001). *Evolution, culture, and the origins of behavior*. [Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000.00).
12. D. S. Dunn & S. B. Zaremba (2002–2004). *First-year faculty orientation program*. Supported by the Moravian College Planning and Budget Committee. (Funded: \$4000).

13. D. S. Dunn, Grant author/co-author for Arts & Lectures Speakers: *David Buss*, (October 2002); *Robert Helenga* (March 2001); *Dan P. McAdams* (March 2000). Supported by Moravian College Arts and Lectures Committee. (Funded: Approximately \$2000 per speaker).
14. D. S. Dunn (2003). *Prejudice, stigma, and intergroup relations*. [Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000).
15. D. S. Dunn (2003). *Social psychological processes and adaptation in rehabilitation*. [Student Opportunities for Academic Research (SOAR) Award to fund student for part-time research activities in June-July 2003]. (Funded: \$1500).
16. D. S. Dunn & S. Schneider (2004). *Nature of consciousness*. Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000.00).
17. D. S. Dunn (2005). *Best Practices for Teaching Statistics and Research Methods in the Behavioral Sciences*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Awarded: \$1400.00).
18. D. S. Dunn (2007). *Teaching about disability as diversity and understanding the "good life" following acquired disability*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2007]. (Funded: \$4000).
19. D. S. Dunn (2008). *Best Practices for Beginnings and Endings in the Psychology Major*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$3500).
20. D. S. Dunn (2009). *New directions for the study of disability and rehabilitation psychology*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2009]. (Funded: \$4500).
21. D. S. Dunn (2010). *Psychosocial perspectives on disability and rehabilitation*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2010]. (Funded: \$4500).
22. D. S. Dunn (2010). *The William James Project: Creating a web site on the influence of The Principles of Psychology*. [Pedagogy development grant]. Center for the Advancement of Teaching, Moravian College, June-August. (Funded: \$1200).
23. D. S. Dunn (2011). *Best Practices for Teaching about Controversial Issues in Psychology*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$3500).

24. D. S. Dunn (2011). *Psychosocial perspectives on disability and rehabilitation*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2011]. (Funded: \$7750).
25. D. S. Dunn (2012). *Oxford Handbook of Psychology Education*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$3500).
26. D. S. Dunn (2012). *Disability narratives*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2012]. (Funded: \$4500).
27. D. S. Dunn (2013). *The Social Psychology of Disability*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$3500).
28. D. S. Dunn (2013). *The Social Psychology of Disability*. [Student Opportunities for Academic Research - SOAR] Proposal to fund student and faculty research in June-August 2013. (Funded: \$4500).
29. D. S. Dunn (2013). *Teaching the Social Psychology of Disability*. Committee for the Advancement of Teaching (CAT), Moravian College. Course development project, June – August 2013. (Funded: \$1200).
30. D. S. Dunn (2014). *Pursuing Human Strengths: A Positive Psychology Guide*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$3500).
31. D. S. Dunn (2016). *Teaching a Success in Psychology Course*. Committee for the Advancement of Teaching (CAT), Moravian College. Course development project, June – August 2016. (Funded: \$1200).
32. N. Rosa, Bogart, K., Becker Blease, K., & Dunn, D. S. (2018). *Increasing Inclusiveness and Awareness: Disability in Introductory Psychology*. Instructional Resource Award from the Society for the Teaching of Psychology. (Funded: \$1500).

EDITORIAL WORK

EDITOR

Scholarship of Teaching and Learning in Psychology (2020 – 2026)

EDITOR-IN-CHIEF

Oxford Bibliographies (OB) – Psychology (2010 - present)

CONSULTING/ASSOCIATE EDITOR/EDITORIAL BOARD

Journal of Social Behavior and Personality (1990 – 1998)
Journal of Social and Clinical Psychology Associate Editor (2013 – 2019);
 Book Review Editor (2002 – 2013)
Psychology Learning and Teaching (2013 - 2019)
PsycCRITIQUES: APA Review of Books (2006 – 2017)
Rehabilitation Psychology (2000 – present)
Scholarship of Teaching and Learning in Psychology (2014 – 2019)
Teaching of Psychology (2006 – 2008; 2002 – 2004; 1994 – 2000)

AD HOC REVIEWER***Journals***

American Psychologist
Australian Psychologist
Contemporary Psychology: APA Review of Books
Contemporary Social Psychology
Group Processes & Intergroup Relations
Journal of Social and Clinical Psychology
Journal of Social Issues
Personality and Social Psychology Bulletin
Professional Psychology
Psychological Bulletin
Psychological Science
Review of General Psychology
Science
Social Cognition
Stigma and Health
Teaching of Psychology
Translational Issues in Psychological Science

Books

APA Books
 Wiley-Blackwell Publishers
 Brooks/Cole Publishers
 Holt, Rinehart, & Winston
 W. W. Norton & Company
 Sage Press
 Pearson

CHOICE
 Lawrence Erlbaum Associates, Publishers
 McGraw-Hill, Inc.
 Oxford University Press
 Routledge
 Taylor & Francis Publishers
 Wadsworth

Conventions

American Psychological Association (APA)
Association for Psychological Science (APS)

Grants

National Science Foundation

REFERENCES

Available Upon Request